

## Reception Long Term Plan - Autumn Term

Text Focus	Owl Babies	Room on the Broom	Little Robin Red Vest
<p>PSED Links / British Values PHSE Jigsaw Health &amp; Self Care Links Self Regulation</p>	<p><b>Jigsaw - Being Me in My world:</b>  <b>Help others to feel welcome</b>            Making friends  <b>Try and make Reception a better place</b>            Getting to know their school            Golden Rules            Routines &amp; Boundaries  <b>Care about other people's feelings</b>            Turn taking            Talk about families            Likes and Dislikes - homework to send home.</p>	<p><b>Work well with others</b>            Working together            Class Charters RoR            Keeping safe in school            Asking for help - from all staff - kitchen staff  <b>Choose to follow the Learning Charter</b>            Areas to tidy - working in teams in an allocated area  <b>Jigsaw - Celebrating Difference:</b>  <b>Accept that everyone is different</b>            Talk about what they are good at.  <b>Include others when working and playing</b>  <b>Talking partners</b>  <b>Know how to help if someone is being bullied</b>            Explores emotions and feelings - talk about how we can help others.</p>	<p><b>Try to solve problems</b>            Fair and Unfair            Dealing with Conflicts and Disagreements - Mine  <b>Try and use kind words</b>            Helping each other            Who we can trust            Making choices and            Pass the smile - feeling happy/good  <b>Know how to give and receive compliments</b>            Sharing successes</p>
<p><b>C&amp;L Links</b></p>	<p>Introduction to social phrases.            Talking about themselves            Talking about their families            Listening games</p> <p>Introduce the Chatterbox - talk about three objects from home</p> <p>Class bear - talk about their weekend.</p>	<p>Talk about and talk about events:            Halloween            Bonfire Night</p> <p>Chatterbox - talk about three objects from home</p> <p>Vocabulary linked to book:            Weather language            Landscape - bog</p>	<p>What they are doing to prepare for Christmas            Describe events leading up to Christmas - the elf</p> <p>Chatterbox - talk about three objects from home</p> <p>Vocabulary linked to book:            Days of the week</p>

	<p>Vocabulary linked to book: Woodland at night - sounds heard Shadows Emotions - feelings Time - vocab - yet.</p> <p><b>Story language:</b> Story language repeated name games - three groups of children like the owls Setting, plot, characters Recount of beginning and ending. What is the problem? - they can't see their mummy.</p> <p><b>Checkpoint - connectives</b></p>	<p>Description of the dragon Natural materials - pinecone lily Rhyming words</p> <p><b>Story language:</b> Story language repeated she looked for the ...but no...could be found Setting, plot, characters Recount of beginning, middle and ending. What is the problem? - she keeps losing things The broom breaks in two.</p>	<p>Seasonal Descriptions of how they are feeling Descriptions of physical feelings Names of the animals</p> <p><b>Story language:</b> Story language repeated she looked for the ...but no...could be found Setting, plot, main characters Recount of beginning, middle and ending. What is the problem? - he has no vest left.</p>
<p><b>Physical Development</b></p>	<p><b>Gross Motor Skills</b> Moving in different ways Crawling Climbing over the different apparatus Sitting at a table correctly Lining up - queuing Looking at basic hygiene - washing hands after going to the toilet</p> <p>Ribbon sticks - large movements - clockwise and anti-clockwise</p> <p>Parachute games - swapping places</p> <p>Spatial awareness - pedalling trikes, jumping up and down ladders, moving across the apparatus outside.</p> <p>Pulling tyres with ropes.</p>	<p><b>Gross Motor Skills</b> Pushing and pulling their bodies. Balancing on the apparatus and tyres. Using the balance bikes. Dancing with ribbon sticks.</p> <p>Rolling tyres in different directions.</p> <p><b>Fine Motor Skills</b> Threading beads and cotton reels.</p> <p>Rolling and cutting paper when making brooms.</p> <p>Manipulating playdough - brooms by rolling into a sausage shapes. Making impressions using textures.</p>	<p><b>Gross Motor Skills</b> Movements with ease and fluency. Moving with speed. Moving in different directions. Walking in other ways. Chasing ring games. Spatial awareness - traffic lights, cones and domes, dodging mats, jumping in and out of hoops</p> <p>Dancing with scarves.</p> <p>Rolling tyres in different directions.</p> <p><b>Fine Motor Skills</b> Using tweezers and sieves.</p> <p>Folding paper when wrapping presents.</p>

	<p><b>Fine Motor Skills</b> Using knives, scissors and graters. Using trowels and forks when digging. Undressing and dressing dolls</p> <p>Manipulating playdough - rolling eggs and cut them with a knife once they have made them. Making imprints in playdough. Holding a pencil - tracing lines, circles and spirals - anti-clockwise. Learning the formation of Phase 2 phonemes /graphemes</p> <p>Construction Kits - Duplo, foam blocks - experiment with the different kits.</p>	<p>Holding a pencil - learning the formation of Phase 2 phonemes/graphemes</p> <p>Construction Kits - Magnetics, clever sticks.</p>	<p>Manipulating playdough -using rolling pins and Christmas cutters to make cookies.</p> <p>Holding a pencil - learning the formation of Phase 2 phonemes/graphemes</p> <p>Construction Kits - Magnetics, unifix</p>
Literacy	<p><b>Talk for Writing</b> The Owl Babies</p> <p>Story maps - beginning and ending</p> <p>Writing names Writing simple words/labels</p> <p><b>Early Reading</b> Front cover, title, author, beginning and ending of the story discuss. Simple retelling of the story using pictures - Lilac picture books.</p> <p><b>Letters and Sounds</b> Tuning into initial phonemes Blending and Segmenting</p>	<p><b>Talk for Writing</b> Room on the Broom</p> <p>Story maps - middle and ending</p> <p>Writing names Writing simple words/labels for characters. Writing captions and lists Writing a simple sentence I got a .... I put in a ....</p> <p><b>Early Reading</b> Front cover, title, author, beginning and ending of the story discuss. Simple retelling of the story using pictures - Lilac picture books.</p>	<p><b>Talk for Writing</b> Little Robin Red Breast</p> <p>Story maps - middle and ending</p> <p>Writing names Writing simple words/labels for characters. Writing captions and lists Writing a simple sentence Writing card inserts. A simple letter to Father Christmas.</p> <p><b>Early Reading</b> Front cover, title, author, beginning and ending of the story discuss. Simple retelling of the story using pictures - Lilac picture books.</p>

	Rhyming strings	Reading CVC words Reading a simple captions  <b>Letters and Sounds</b> Tuning into initial phonemes Blending and Segmenting CVC words Phase 2 phonemes/ graphemes GPCs	Reading CVC words Reading a simple captions  <b>Letters and Sounds</b> Tuning into initial phonemes Blending and Segmenting CVC words and 2 syllable words Phase 2 phonemes/ graphemes GPCs Phase 3 graphemes - single GPCs
<b>Traditional Tale Link</b>	The Three Little Pigs The Enormous Turnip	Little Red Riding Hood	Puss in Boots Nativity
<b>Other Stories</b>	Jigsaw - PSE Hands are not for hitting - Martine Agassi No Hitting Henry - Lisa Regan The Family Book - Todd Parr  Peepo - houses in the past. The Owl Who Was Afraid of The Dark Little Owl's First Day Big Bad Owl  <b>Poetry</b> The Owl and The Pussy Cat. Owl. 5 Little Owls Autumn Woods. Friend  <b>Non-Fiction:</b> Owls and Owlets The Big Book of Birds Autumn	Jigsaw - PSE Dogger - Shirley Hughes Barry the Fish with Fingers - Sue Hendra It's Ok to be Different - Todd Parr The Hueys in the New Jumper - Oliver Jeffers  Pumpkin Soup Meg and Mog Winnie The Witch Funnybones  <b>Poetry</b> Witch Witch Macbeth's witch's chant Come October November The 5th  <b>Non-Fiction:</b> Day and Night Night time Animals Winter Weather	Jigsaw - PSE The Dog and the Dolphin - James Dworkin  The Snowman and the Snowdog The Snowman The Owl and The Star The Smartest Giant in Town Mine  <b>Poetry</b> Winter Parcel Peppermint Stick Hoping  <b>Non-Fiction:</b> Winter Weather Light and dark Christmas

		Light and dark	
<b>Mathematics</b>	<p><b>Getting to Know You</b>  <b>Just Like Me!</b>  Match and sort.  Sorting - colour, size or shape.  Sorting by type.  Comparing amounts.</p>	<p><b>Just Like Me!</b>  Compare size, mass and capacity.  Digging deeper - making comparisons.  Exploring patterns.  Digging deeper - exploring pattern - spot the mistake.  <b>It's Me 1 2 3!</b>  Representing 1 2 3  Comparing 1 2 3  Composition of 1 2 3  Digging deeper - estimating  Circles and triangles.  Spatial awareness</p>	<p><b>Light and Dark</b>  Numbers 4 5  Digging Deeper - build and count  One more and one less  Digging Deeper - washing line  Shapes with 4 sides  Geometry and spatial thinking  Time - night and day  Measurement - time - fast slow  First, next</p>
<p><b>Understanding The World</b>   (Including, Science, History, Geography, &amp; RE Links)</p>	<p>Talking about families, looking at generations, old black and white photos.  Talk about their experiences with their family.  Similarities and differences between families and ourselves.  Old and modern day kitchens.  Changes in technology over time looking at old artefacts; washing machines, irons, hoovers - in the old house (Role Play.)  To make soap jelly - grating soap and whisking it in water.  Look at chronology and how things have changed.</p> <p>Looking at different types of birds.  Nocturnal birds.  The different parts of a bird.</p>	<p>Celebrating different festivals; Halloween, Bonfire Night, Diwali</p> <p>Introduce children to Nocturnal animals linked to light and dark.  What we do at night and during the day.</p> <p>Features in our local area - visit to the Dam in their local area. Look at maps of our local area - what features can we see? What would the witch have seen if she flew past our area - is the scenery the same as in the story?</p> <p>Look at photographs taken of our local area</p>	<p>Seasonal Changes - Winter</p> <p>Celebrating different festivals; Christmas - look at how families celebrated Christmas in the past. What did their parents or grandparents do?</p> <p>The Nativity Story and Diwali story.</p> <p>To make bird feeders to look after the birds in the winter months.</p> <p>Looking at winter and talk about how it feels outside - go out without a coat on and describe how we feel - what can we do to keep warm?</p> <p>What happens to ice when we have it in the classroom?</p>

	<p>The life cycle of an owl. Bird's eye view of the area - looking at aerial photographs.</p> <p>To sieve bird seed using fine sieves and colanders - what happens and why? Is there a difference and why?</p> <p>Looking at the objects from above using the view finders and magnifying glasses.</p>	<p>Can we make shadows? Investigate light and dark, dark dens, torches and shadow puppets.</p>	<p>Talk about the changes.</p> <p>To feel different hot water bottles - one with a jumper on and one without - what is the difference and why?</p>
Technology	<p>To draw a character on the IWB and save it on a USB stick using a drawing program. Introduction to the iPad and using the camera app on the app.</p>	<p>Introduce children to basics of using a mouse and rules of using the computers Complete a simple jigsaw on the computer. To play a simple phonic game on the IWB</p>	<p>To look at the video app on the iPad and video their friend saying Hello I am and singing a Christmas song.</p> <p>Control and program the beebots - getting their beebot to move.</p>
Expressive Arts Links	<p><b>Artists</b> Andy Goldsworthy - how he uses nature to create pictures, focusing on autumnal materials. Colours, shapes and texture in the natural world.</p> <p><b>2D Art</b> Drawing their family - black and white pictures. Drawing their face - looking at eye and hair colour. Drawing and painting the characters from the story.</p>	<p><b>Artists</b> Vincent Van Gogh - looking at the Starry Night painting - talk about his techniques.</p> <p><b>2D Art</b> Create our own Starry Night using chalks and pastels.</p> <p>Paint Mixing - adding white and black. Making brown.</p> <p>Drawing and painting the characters from the story.</p>	<p><b>Artists</b></p> <p><b>2D Art</b> Paint Mixing - Making brown.</p> <p>Drawing and painting the characters from the story.</p> <p>Create repeating pattern wrapping paper using printing techniques.</p> <p>Paper plate robins - cut out a shapes and stick simple features on.</p>

	<p>Autumn collages - using the different natural materials to create a picture. (linked to Andy Goldsworthy)</p> <p>Paper collage of owls - cut out an oval and stick simple features on. Imprints of natural materials in play dough.</p> <p><b>3D Art</b> Making towers - tall and short with the various construction kits.</p> <p>Making owls with the junk materials. Rolling eggs with the playdough</p> <p><b>Role Play</b> House - taking on family roles. Introduce the old equipment in the house.</p> <p><b>Small World</b> Owls Fairy and woodland creatures</p> <p><b>Dance/Music</b> Owl songs. Vivaldi - Autumn (The Four Seasons)</p> <p><b>Music</b> Me! Singing Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive</p>	<p><b>3D Art</b> Making brooms with the construction kits. To make a Truly Magnificent Broom with the large blocks with a group that they can all sit on. Construction Kits - Magnetics, clever sticks.</p> <p>Rolling and folding paper to make their own broomstick. Manipulating playdough -brooms by rolling into a sausage shapes. Making impressions using textures.</p> <p><b>Role Play</b> Celebrations <b>Small World</b> House Room on the Broom characters</p> <p><b>Dance/Music</b> Music of the Night - Phantom of the Opera Holst - The Planets</p> <p><b>Music</b> Me! This Old Man Five Little Ducks Game track - keep the rhythm using different sounds - clapping, tapping Copy simple rhythms - names High and low games (pitch)</p>	<p><b>3D Art</b> Making 3D baubles for the Christmas Tree - cutting shapes, folding them and gluing them together. Applying malleable techniques to create a salt dough Christmas decorations.</p> <p><b>Role Play</b> Getting the house ready for Christmas Wrapping presents.</p> <p><b>Small World</b> Nativity scene Characters in the story</p> <p><b>Dance/Music</b> Christmas music. Tchaikovsky - The Nutcracker Indian music Indian folk dance.</p> <p><b>Music</b> My Stories Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song Game track - find the pulse Copy simple rhythms - names High and low games (pitch) Including percussion instruments</p>
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	<p>Game track - keep the rhythm using different sounds - clapping, tapping</p> <p>Copy simple rhythms - names</p> <p>High and low games (pitch)</p>	<p>My Stories</p> <p>I'm A Little Teapot</p> <p>The Grand Old Duke Of York</p> <p>Game track - find the pulse</p> <p>Copy simple rhythms - names</p> <p>High and low games (pitch)</p> <p>Including percussion instruments</p>	
<p>Wow Moment</p> <p>Trips/ Visitors</p>	<p>Online video of watching owls hatch - Spring Watch</p>	<p>Shadow Puppet Show</p>	<p>Christmas Party</p> <p>Making Bird Cakes</p>
<p>Important Dates</p>		<p>Halloween</p> <p>Bonfire Night</p>	<p>Diwali</p> <p>Christmas</p>
<p>Whole School Events.</p>		<p>Parents Evening</p> <p>Cerebral Palsy Day</p> <p>World Mental Health Day</p> <p>NSCPC - PANTS</p> <p>Children In Need</p>	
<p>Parental Workshops</p>			