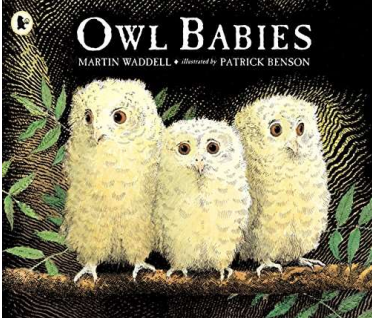
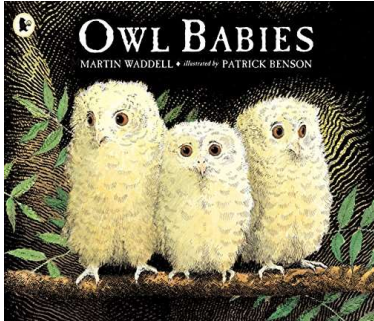


<p><b><u>PSED</u></b></p> <ul style="list-style-type: none"> <li>• To talk about the people in our school who help us.</li> <li>• To talk about who we are and getting to know everyone. Making friends.</li> <li>• To talk about their feelings – what makes them feel sad and happy.</li> <li>• To talk about looking after each other and comforting one another.</li> <li>• To look at how to take turns and how we can share the equipment in school.</li> <li>• Learning our school rules – A,B,C,D,E</li> </ul>	<p><b><u>Enrichment Activities</u></b></p> <p>Visit by an owl or visit a bird sanctuary.</p> <p>Visit the school fields and look at the trees – who would live in the trees.</p>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• To draw and write the names of their family members.</li> <li>• To focus on the initial phonemes of the owls.</li> <li>• To draw a simple story map – of the ending.</li> <li>• To talk about what happens at the beginning and ending of the story.</li> <li>• To retell the story and act out the story.</li> <li>• To talk about the different characters.</li> <li>• To write their name.</li> <li>• Blending and segmenting and initial phonemes.</li> </ul>
<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• To develop a correct pencil grip – lines/circles.</li> <li>• To move in different ways</li> <li>• To climb over the apparatus.</li> <li>• To sit at a table correctly.</li> <li>• To demonstrate spatial awareness on the trikes.</li> <li>• To manipulate scissors, knives and mashers.</li> <li>• To look at basic hygiene – hand washing.</li> <li>• To learn how to line up.</li> </ul>		<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• To match and sort objects.</li> <li>• To sort by using different criteria – colour, size and shape.</li> <li>• To compare different amounts.</li> <li>• To use positional language when accessing equipment in the areas.</li> <li>• To count different amounts and say the total.</li> <li>• To count objects, actions and sounds.</li> </ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• To listen to the story.</li> <li>• To retell the story using story language and vocabulary linked to the book.</li> <li>• To answer questions about the story – simple retrieval, what is the problem and prediction.</li> <li>• To use social phrases – good morning, etc</li> <li>• To talk about their family and what they like to do with their family within a group.</li> <li>• To talk and listen to a partner on the carpet.</li> <li>• To talk to the class about themselves.</li> <li>• To play listening games.</li> </ul>	<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• To look at the artist Andy Goldsworthy and create collages with natural materials.</li> <li>• Making imprints of different Autumn materials in playdough.</li> <li>• To make owls from 2D materials and junk materials.</li> <li>• To draw pictures of their family and their own faces.</li> <li>• To roll out eggs with the playdough.</li> <li>• To use old artefacts in the role-play.</li> <li>• To learn to sing Pat-a-cake and 1,2,3,4,5</li> <li>• To copy and keep a rhythm.</li> <li>• To play high and low games (pitch).</li> </ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• To look at the different birds and owls on the internet – nocturnal birds.</li> <li>• To talk about their experiences with their families.</li> <li>• To talk about their families and different generations – black and white photographs.</li> <li>• To look at houses past and present.</li> <li>• To look at the changes in technology.</li> <li>• To look at chronology and how things have changed.</li> <li>• To look at a bird's eye view of the area.</li> <li>• To look at different environments and where birds live.</li> <li>• To look at the different parts of a bird.</li> <li>• The life cycle of an owl.</li> </ul>

<p><b><u>What I can talk about at home.</u></b></p> <ul style="list-style-type: none"> <li>• To talk about their family relations at home and know who is their brother, sister, cousin, son, daughter etc..</li> <li>• To talk about what they have been doing at school and who they have met in their class. What friends have they made?</li> <li>• To talk about where they live and what they like to do.</li> </ul>	<p><b><u>Maths activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• To sort out different items at home by looking at different criteria – colours, shapes, etc.</li> <li>• Counting out amounts and saying the total – how many have they got altogether?</li> <li>• To talk about who they are sitting next to on the settee, at the table, etc..</li> </ul>	<p><b><u>Literacy activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• To learn to recognise and write my name.</li> <li>• To play eye-spy and listen to the beginning phoneme (letter sound) in each word.</li> <li>• To talk about the beginning, middle and ending of a story.</li> </ul>
<p><b><u>Key Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>• To use the correct pronoun – he and she.</li> <li>• Book language – front cover, title and title page.</li> <li>• Sorting, matching, criteria – colours, shapes, sizes</li> <li>• Positional language – next to, behind, in front, in between, inside, on top, underneath.</li> <li>• Names of different natural materials found in Autumn – acorns, pinecones, conkers, etc</li> <li>• Names of birds – ducks, swans, peacocks, etc..</li> </ul>		<p><b><u>Activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• Visit a bird sanctuary.</li> <li>• Go for a walk around the woods and look at the birds that they can see.</li> <li>• Search for different owls on the internet.</li> <li>• Take photographs of the birds in their garden.</li> </ul>
	<p><b><u>Books I could share at home.</u></b></p> <ul style="list-style-type: none"> <li>• Owl Babies – Martin Waddell</li> <li>• The Owl Who Was Afraid of the Dark – Jill Tomlinson.</li> <li>• Little Owl's First Day – Debi Gliori</li> <li>• Percy's Friend The Owl – Nick Butterworth</li> <li>• Big Bad Owl – Steve Smallman</li> <li>• Wow Said the Owl – Tim Hopgood</li> <li>• A T-wit For a T-woo – Charlie Farley</li> <li>• The Owl Who Lost Its Twoo – Suzie Allkins</li> <li>• Shirley Hughes – Alfie books about families.</li> </ul>	<ul style="list-style-type: none"> <li>• To talk about their family members and who lives with them in their house.</li> </ul>