



Sherdley Primary School
English - Writing Curriculum Map

2021-22

	Autumn	Spring	Summer
Pre-School (Talk for Writing)	Where's Spot? Pumpkin Soup Stickman	Bear Hunt Daisy and the Egg Jasper and the Beanstalk	The Gruffalo Whiffy Wilson The Three Little Pigs
	Write some or all of name. Write some letters accurately.		
Reception (Talk for Writing)	The Owl Babies The Enormous Turnip Room on the Broom Little Robin Red Breast names, simple words/labels, captions and lists, simple sentence	Gingerbread Man Hansel and Gretel Little Hen Red Handa's Surprise simple sentences/captions, instructions, descriptions, labelling characters, pictures and story parts, poster, lists, simple recounts, life cycles (NF)	Monkey Puzzle Giraffe's Can't Dance Rainbow Fish Giganotosaurus recount, letters, information text, life cycles, poster, story ending
Punctuation & Grammar	Lower case letters	Lower case letters	Capital letters Full stops
Year 1	The Queen's Hat-narrative The Naughty Bus-newspaper report (NF) Firework Night- poetry	Lost and Found-narrative On Safari-travel journal (NF) Dogger-narrative	Pinocchio-narrative Walk in the Woods-recount (NF) The Train Ride- narrative

	Beegu-narrative	Toys from the Past-Report (NF)	George Stephenson- Biography (NF)
Spelling	un- prefix -ed, -ing, -est suffixes Using letter names to distinguish between alternative spellings of the same sound.	Plural noun suffixes- s/es -ed, -ing, suffixes for verbs Using letter names to distinguish between alternative spellings of the same sound.	Plural noun suffixes- s/es -ed, -ing, -er, -est suffixes for verbs
Punctuation & Grammar	Introduce capital letters . ? and ! Forming sentences Leave spaces between words Capital letters for names	Joining words with 'and' Capital letters for names and pronoun I	Joining words and clauses with 'and' Capital letters for names and pronoun I
Year 2	The owl who was afraid of the dark- narrative How to make a bird feeder – instructions (NF) Hibernation- non-chronological report (NF) The Great Fire of London- diary (NF)	Grace Darling- biography (NF) Neil Armstrong- recount (NF) Man on the Moon- A day in the life of Bob - narrative	Plants- information text (NF) Little Red Reading Hood- narrative Singapore- non-chronological report (NF)
Spelling	Phonics recap of Phase 5 dge/ge/g /s/ sound spelt with a c /^/ sound spelt o /n/ sound spelt kn or gn /r/ sound spelt wr /i:/ sound spelt ey a before l or ll Ending sounds le el al il Contractions	Sounds after w and qu /al/ sound spelt -y at the end of words Adding -es to nouns and verbs ending in -y Adding -ed -ing -er and -est to root words ending with -y Homophones and near homophones Suffixes -ful -ly -less Contractions	Homophones and near homophones Words ending in -tion Suffixes -ment -ness Possessive apostrophe
Punctuation & Grammar	Co-ordinating conjunctions (or, and, but) Subordinating conjunctions (when, if, that, because) Expanded noun phrases	Make adjectives using suffixes -ful -less -er -est Make adverbs by using -ly Expanded noun phrases	Make nouns using suffixes -ness -er Expanded noun phrases Statements/ questions/ exclamations/ commands

	Statements/ questions/ exclamations/ commands Present and past tense Capital letters/ full stops/ question and exclamation marks	Statements/ questions/ exclamations/ commands Commas in lists Apostrophes	Apostrophes
Year 3	<p>How to Wash a Woolly Mammoth (Transition Unit) – Instructions (NF)</p> <p>Stone Age Boy – Narrative</p> <p>Skara Brae -Holiday Brochure (NF)</p> <p>The Happy Prince – Character Description</p> <p>Autumn is Here-Poetry</p>	<p>The True Story of the 3 Little Pigs - Narrative</p> <p>The Secret of Black Rock - Descriptive setting</p> <p>Flood-Persuasive letter to DIY SOS</p>	<p>How A Robot Dog Works (Mr Hublot animation) - Explanation (NF)</p> <p>Wolves in the Walls - Narrative</p> <p>Please, Mrs Butler! - Poetry</p>
Spelling	Suffixes ing, en,ed, er Prefixes in, dis, mis, sub, re, super Word families	Suffixes ly Sounds spelt ch Sounds spelt sc Endings with sure, ture, sion	Sound spelt with Y if not at the end of the word. Use the first two letters of a word to find the spelling in a dictionary
Punctuation & Grammar	Imperative verbs Subordinating and coordinating conjunctions. Prepositions and prepositional phrases. Adjectives Subheadings and headings. Past/present tense Adverbial phrases Clauses and phrases Expanded noun phrases a/an	Inverted commas Paragraphs Past/present tense Precise nouns Present perfect tense	Paragraphs Subheadings Conjunctions Relative clauses Complex sentences Adverbs
Year 4	<p>The Blue Umbrella – Narrative</p> <p>Gut Garden – Explanation (NF, Science link)</p>	<p>Secrets of a Sun God – Diary (History link)</p> <p>The Lost Thing – Fantasy</p>	<p>Theseus and the Minotaur – Narrative Myths and Legends (History link)</p>

	<p>Float – Narrative</p> <p>The Plague Village – Playscript (NF)</p> <p>The Princess and the Pea – Traditional Tale</p>	<p>Charlie and the Chocolate Factory – Narrative</p> <p>The River – Poetry (Geography link)</p>	<p>The Iron Man – Science Fiction</p> <p>The Creature – Newspaper report (NF)</p> <p>Should We Feed Animals in National Parks – Balanced Argument (NF)</p>
Spelling	<p>/aw/ sound spelt au or augh</p> <p>Prefixes: in, im, il and ir</p> <p>Homophones and near homophones</p> <p>Suffixes 'sion', 'ssion', 'tion' and 'cian'.</p> <p>'ough'</p>	<p>Homophones and near homophones</p> <p>Suffixes 'ation'</p> <p>Prefixes super and sub</p> <p>Word families.</p> <p>Words with 's' spelt 'sc', 'c' spelt 'ce' and 'c' spelt 'ci'.</p>	<p>Prefixes inter, anti, auto, ex, non.</p> <p>Words ending 'ar' and 'er'.</p> <p>Suffixes 'ous'.</p> <p>Adverbials of frequency, possibility and manner.</p>
Punctuation & Grammar	<p>Expanded noun phrases</p> <p>Fronted adverbial</p> <p>Inverted commas</p> <p>Appropriate choice of pronoun or noun for cohesion.</p>	<p>Standard English forms</p> <p>Apostrophes to mark plural possession</p> <p>Grammatical difference between plural and possessive -s</p>	<p>Use of paragraphs to organize ideas, consolidation of previously taught skills.</p>
Year 5	<p>The Nowhere Emporium - narrative</p> <p>Screen use – balanced argument (NF)</p> <p>One small step – film unit (Links to science) Narrative</p> <p>Mars transmission – Journal writing (NF)</p>	<p>The Highway man – Poem</p> <p>Beowulf – biography (NF)</p> <p>Anglo Saxon boy – narrative persuasive speech (NF)</p> <p>Plastic pollution - Report writing (NF)</p>	<p>Cloud tea monkeys – narrative</p> <p>David Attenborough – Biography (NF)</p> <p>The lost words – poetry</p> <p>Azzie in Between – speech (NF)</p> <p>The tempest – narrative</p>
Spelling	<p>Letter string ough</p> <p>Endings spelt - cious or tious</p> <p>Homophones</p>	<p>Suffixes ing, en, ed, er for words ending -fer</p> <p>Homophones</p>	<p>Ending spelt – cial or tial</p> <p>Sound spelt ei, after c</p> <p>Homophones</p>
Punctuation & Grammar	<p>Relative clause</p> <p>Brackets, dashes or commas to indicate parenthesis</p> <p>Adverbials to link across paragraphs</p>	<p>Adverbs</p> <p>Modal verbs</p> <p>Use commas to clarify meaning or avoid ambiguity</p>	<p>Modal verbs</p> <p>Use commas to clarify meaning or avoid ambiguity</p> <p>Adverbials to link across paragraphs</p>

Year 6	<p>Endangered Species: Non-Chronological report (NF)</p> <p>Warhorse: Diary (NF)</p> <p>Alma: Narrative</p> <p>Mo Farah: Biography (NF)</p> <p>Anti-bullying week: Letter (NF)</p>	<p>The piano: Poem</p> <p>Lost Words: Non-Chronological report Poem (NF)</p> <p>A cloudy lesson: Instructions (NF)</p>	<p>Francis: Narrative</p> <p>The Amazon: Information text (NF)</p> <p>The Explorer: Survival Guide (NF)</p> <p>New School: Double page spread (NF)</p>
Spelling	<p>Using dictionaries to check the spelling and meaning of uncommon words. Words ending with ant, ance/ancy, ent, ence/ency, ible/ibly, able/ably</p>	<p>Hyphen Homophones and words which are confused</p>	<p>Using dictionaries to check the spelling and meaning of uncommon words. Silent letters</p>
Punctuation & Grammar	<p>Semi-colons, colons or dashes to mark boundaries between independent clauses Colons and semi-colons when writing lists Punctuating bullet points Cohesion across paragraphs with different devices Formal/informal language Synonyms and antonyms</p>	<p>Semi-colons, colons or dashes to mark boundaries between independent clauses Colons and semi-colons when writing lists Cohesion across paragraphs with different devices Formal/informal language Passive verbs Synonyms and antonyms</p>	<p>Semi-colons, colons or dashes to mark boundaries between independent clauses Colons and semi-colons when writing lists Cohesion across paragraphs with different devices Using the subjunctive form Synonyms and antonyms</p>