

Remote Education Plan 2021-2022, From 20th September 2021

At Sherdley Primary School, our main form of communication with parents/carers is our school app, we also use Microsoft Teams to communicate with parents and children. In the event of children having to isolate due to a positive coronavirus test we will implement our Remote Learning Plan at Tier 1. Should there be a need for a year group bubble to isolate we would move to Tier 2. In the unfortunate situation that school has to close then we would move to Tier 3. For Tiers 2 & 3 teachers will update their class Teams page daily, set pupils' work and provide feedback, when appropriate. Hard copies of pupils' work can be collected/delivered/posted to accommodate families with special circumstances.

Timetable for Tiers 2 & 3

Teachers will provide a weekly timetable with a summary of each lesson that will take place. Links will be provided in this timetable to where parents and children can find the online teaching videos and resources for each lesson.

The expectation of lessons will be:

- Daily reading time
- Maths lesson at least 4 times per week (in KS1 & 2)
- English lesson at least 4 times per week (in KS1 & 2)
- Daily phonics lesson (Foundation Stage and Key Stage 1)
- Weekly spelling and times tables lesson / test (Key Stage 2)
- PE session online, 3 per week
- A range of foundation subjects per week (science, history, geography, music, computing, art, RE, PSHE / Mental Health)

Content for Maths

The White Rose Maths scheme is followed across school and White Rose Maths have published home learning videos and resources that link to the same sequence of lessons being used in school. In the event of a partial or full closure the teacher will inform parents which lessons the class are working on in school so the home learning videos and resources can be used; The Oaks Academy videos may also be used. Teachers may also upload their own input video that can be uploaded to Teams.

Content for Phonics

In the event of a full or partial closure, teachers will be able to record a video of the daily phonics lesson for children to watch at home. In the case of an individual child self-isolating, the teacher will inform parents which resources to access, or work will be sent via Teams, as appropriate.

Content for English

In the event of a full or partial closure, teachers may record a video of an input, or use an Oaks Academy video for the English focus each day for children to watch as an input session. Phonics will be a focus for Early Years and KS1. KS2 Teachers will continue providing spelling resources for the spelling pattern; handwriting activities will be set each week for KS1.

Content for Other Subjects

As well as English and Maths, there will be lessons provided for foundation subjects each week. This will follow the same schemes that are being followed in school. In an event of a full or partial closure, the school curriculum will use either the Oaks Academy lessons when topics match our Curriculum Map, or teachers will provide an input video. For the Oaks Academy no log in information is needed, but a link needs to be provided for pupils. Work completed can be submitted via Teams. Where they are not available, teachers will make a video to teach the objective and then set learning tasks for the children to complete and submit. Subject based knowledge organisers may also be provided by class teachers.

Contact with Teachers

In the event of a full or partial closure, teachers will hold daily whole class live sessions via Microsoft Teams (Office 365). The purpose of these will be for the children to all be in contact together as a class; for a morning register to be taken; for the teacher to summarise the learning for that week and for children to share some of the work that they have done.

Staffing

A class teacher who is self-isolating (their class is in school), but fit for work, will either deliver a live input lesson remotely, or record one that can be sent into school via Microsoft Teams, whilst being supported in class by a suitable member of staff. This will help the pupils to remain on track and provide consistency for the children. Staff will also take their PPA entitlement during this time.

Access to Technology at Home

In the event of a full or partial closure (Tier 2 & 3), an online form will be sent out to parents via the app to establish the requirement for a school device to support home learning.

Logins to Online Learning Platforms

The school subscribes to several online learning resources, which can be accessed at home. It is essential that children and parents have access to all the relevant login details from the start of the school year, so that they are immediately available in the event of a closure or self-isolation. The login details will be sent through the school app, or made available on the school website.

Login details should be provided for:

- Microsoft Teams (September 2022 – new pupils will be receiving login details shortly)
- Times Tables Rockstars (Y1-6)
- White Rose Home Learning videos, no login details needed

- Oxford Owl – teachers to set up a class login
- Reading Plus for KS2
- Go Read for recording reading in and out of school (replaces the paper version of the reading record)
- The Oaks Academy – online

Feedback on Work

Feedback should be given to work sent in on Teams.

Remote Learning - Scenario Grid

All scenarios are dependent on the pupil being fit and well enough to complete the work.

	Work setting	Day set	Feedback/ check up	Availability	Alternative arrangements	Monitored by:
Tier 1 – Individuals – short term (self- isolating: up to 10 days)	<ol style="list-style-type: none"> 1. CGP book packs will be provided that can be reused over the term. 2. Access to the school website - Home Learning page. 3. Class teachers send home learning activities using Teams from lessons taught. 	<p>Packs will be provided from one day <u>after</u> notification of a positive PCR test – CGP books offered to parents.</p> <p>Completion and returning/ uploading work to Teams.</p>	<p>CGP books to remain at home, photographs of completed work to be shared with the class teacher via Teams.</p> <p>Home Learning page of the website can be accessed for additional work/activities. Feedback is given primarily through Teams.</p> <p>Simple feedback is provided after work is submitted.</p> <p>House points can be awarded for completed work.</p> <p>Teachers will check on pupil/ family welfare once a week.</p>	<p>Teachers, who are fulfilling their usual class teacher role in school, will be available after 3.00pm to respond briefly to parents, check on work etc. There is no expectation for teachers to respond to parental queries before 8:30 or after 4.00pm.</p> <p>LSA should liaise with children at home regarding support and work whilst isolating.</p>	<ul style="list-style-type: none"> • If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning. • If pupils do not have access to the Internet, a hard copy of the activities/ resources will be delivered/posted. 	Key Stage Lead / SLT
Tier 2 – Partial lockdown (Identified class / year group, or groups) short term (2 weeks)	<ol style="list-style-type: none"> 1. Access to the school website – Home Learning page. 2. Class teacher will hold a daily whole class Teams meeting. One at the beginning of the week will be to introduce learning, and one at the end to summarise and share work. 3. Class teacher will use Microsoft Teams to film 	<p>Packs will be provided from one day <u>after</u> notification of a positive PCR test – CGP books offered to parents.</p> <p>Completion and return/ uploading to Teams, expectations are clarified.</p>	<p>Feedback is given primarily through Teams.</p> <p>Simple feedback is provided after work is submitted.</p> <p>House points can be awarded for completed work.</p> <p>Teachers and/or class LSA will check on pupil/ family welfare</p>	<p>Teachers, who are isolating, but are fit for work, will be available from 8.30 to 12.30 and 1.15 to 4.00pm.</p> <p>There is no expectation for teachers to respond to parental queries before 8:30am or after 4.00pm.</p>	<ul style="list-style-type: none"> • If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning. If pupils do not have access to the Internet, a hard copy of the activities/ resources. 	Key Stage Lead / SLT

	<p>input lessons and upload onto Teams.</p> <p>4. *See timetable for expectations.</p>	<p>A 5-day overview will be provide by the teacher for the children/parents.</p>	<p>once a week, for those not engaging.</p>			
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<p>Tier 3 – Full lockdown (Note vulnerable/ key worker pupils may be able to continue to attend school)</p>	<ol style="list-style-type: none"> 1. Access to the school website – Home Learning page. 2. Class teacher will hold a daily whole class Teams meeting. One at the beginning of the week will be to introduce learning, and one at the end to summarise and share work. 3. Class teacher will use Microsoft Teams/ Dojo to film input lessons and upload onto Class Dojo. 4. *See timetable for expectations. 	<p>The first day <u>after</u> notification of isolation - Completion and return/ uploading to Teams, expectations are clarified.</p>	<p>Feedback is given primarily through Teams.</p> <p>Simple feedback is provided after work is submitted.</p> <p>House points can be awarded for completed work.</p> <p>Teachers and/or class LSA will check on pupil/ family welfare once a week, for those not engaging.</p>	<p>Teachers, who are isolating, but are fit for work, will be available from 8.30am to 12.30 and 1.15 to 4.00pm.</p> <p>There is no expectation for teachers to respond to parental queries before 8:30am or after 4.00pm.</p>	<ul style="list-style-type: none"> • If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning. • If pupils do not have access to the Internet, a hard copy of the activities/ resources will be delivered/posted. • If the school has vulnerable and key worker in school, then consideration will be given to one member of staff being in school and delivering lessons to those who are in. The other teacher would be based at home and complete both classes online learning. 	<p>Key Stage Lead / SLT</p>
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Non-Engagement with Remote Learning in Tier 2 & 3

1. After **3 days** of non-engagement class LSAs should communicate with the parents via a phone call to establish a reason for non-engagement – this should then be followed up on day 4, if there is still no engagement then on day 5 class teachers will need to make contact. On day 6 if there is non-engagement then it should be escalated to the Attendance Officer, Cath Eccleston. At day 8 of non-engagement the SLT should be informed.
2. If parents are not answering the phone or emails, a referral will be made by class teachers to the Attendance Officer/ SLT, who may carry out a home visit.

Revised Remote Learning Plan – From Monday 20th September 2021

The following plan/timetable will be implemented should a class/year group go into Tier 2, or the whole school goes into Tier 3.

Based on guidance from the DfE the KS2 (Y3-6) learning provision has had to be extended to an average of 4 hours provision daily.

Class teachers and LSAs will support remote learning as best they can, but there will need to be a consideration for the children that remain in school.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	NOTES
PRE-SCHOOL	<ul style="list-style-type: none"> • Teams Live registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task 	<ul style="list-style-type: none"> • Teams Live registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task 	<ul style="list-style-type: none"> • Teams Live registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task 	<ul style="list-style-type: none"> • Teams Live registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task 	<ul style="list-style-type: none"> • Teams Live registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task 	
RECEPTION	TEAMS Live event and register at 9am <ul style="list-style-type: none"> • Phonics session • Maths session • Adult focused task • Reading/story time • PLUS 5 tasks set for the week for children to complete 	TEAMS Live event and register at 9am <ul style="list-style-type: none"> • Phonics session • Maths session • Adult focused task • Reading/story time • Task 	TEAMS Live event and register at 9am <ul style="list-style-type: none"> • Phonics session • Maths session • Adult focused task • Reading/story time • Task 	TEAMS Live event and register at 9am <ul style="list-style-type: none"> • Phonics session • Maths session • Adult focused task • Reading/story time • Task 	TEAMS Live event and register at 9am <ul style="list-style-type: none"> • Phonics session • Maths session • Adult focused task • Reading/story time • Task 	
YEAR 1	TEAMS Live event at 9:05am register and welcome	TEAMS Live event at 9:05am register and welcome	TEAMS Live event at 9:05am register and welcome	TEAMS Live event at 9:05am register and welcome	TEAMS Live event at 9:05am register and welcome	Children should ideally read from their

	<ul style="list-style-type: none"> ▪ Phonics live on teams- 15 mins ▪ English- 30 mins ▪ Maths- 45 minutes ▪ Handwriting- 10 minutes ▪ RE- 30 minutes ▪ 12.15- Live teams story time 	<ul style="list-style-type: none"> ▪ Phonics live on teams- 15 mins ▪ English- 30 mins ▪ Maths- 45 minutes ▪ Handwriting- 10 minutes ▪ PSHCE- 30 minutes ▪ 12.15- Live teams story time ▪ Daily PE activity - 15 mins 	<ul style="list-style-type: none"> ▪ Phonics live on teams- 15 mins ▪ English- 30 mins ▪ Maths- 45 minutes ▪ Handwriting- 10 minutes ▪ Topic (Geo, Science or DT)- 35 minutes ▪ 12.15- Live teams story time ▪ Daily PE activity - 15 mins 	<ul style="list-style-type: none"> ▪ Phonics live on teams- 15 mins ▪ English- 30 mins ▪ Maths- 45 minutes ▪ Handwriting- 10 minutes ▪ Topic (Geo, Science or DT)- 35 minutes ▪ Music- 30 minutes ▪ 12.15- Live teams story time ▪ Daily PE activity - 15 mins 	<ul style="list-style-type: none"> ▪ Phonics live on teams- 15 mins ▪ English- 30 mins ▪ Maths- 45 minutes ▪ Handwriting- 10 minutes ▪ Topic (Geo, Science or DT)- 35 minutes ▪ 11.45 Live- review of the week ▪ 12.15- LIVE teams story time 	home reading book or a book they have at home for 10 minutes a day.
YEAR 2	<p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> • English – 40 minutes • Maths – 50 minutes • Story – 15 minutes <p>TEAMS Spelling lesson -live</p> <ul style="list-style-type: none"> • Core subject 45 minutes (history, art, DT, science) • Daily Reading – 10 minutes 	<p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> • English – 40 minutes • Maths – 50 minutes • Story – 15 minutes <p>TEAMS Arithmetic lesson - live</p> <ul style="list-style-type: none"> • Core subject -45 minutes (history, art, DT, science) • Reading for pleasure – 30 minutes • Daily PE activity - 15 mins 	<p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> • English – 40 minutes • Maths – 50 minutes • Story – 15 minutes <p>TEAMS Arithmetic lesson - live</p> <ul style="list-style-type: none"> • RE – 45-60 minutes • Daily Reading – 10 minutes • Daily PE activity - 15 mins 	<p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> • English – 40 minutes • Maths – 50 minutes • Story – 15 minutes <p>TEAMS Arithmetic lesson - live</p> <ul style="list-style-type: none"> • Core subject – 45 minutes (history, art, DT, science) • Music – 30 minutes • Daily Reading – 10 minutes • Daily PE activity - 15 mins 	<p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> • English – 40 minutes • Maths – 50 minutes • Story – 15 minutes <p>TEAMS Spelling session - live</p> <ul style="list-style-type: none"> • Core subject - 45 minutes (history, art, DT, science) • PSHCE – 30 minutes • Daily Reading – 10 minutes 	Children should ideally read from their home reading book or a book they have at home for 10 minutes a day.
YEAR 3	TEAMS Live event at 9:00am – 9.35am to include Live SPaG lesson	TEAMS Live event at 9:00am – 9.35am to include Live SPaG lesson	TEAMS Live event at 9:00am – 9.35am to include Live SPaG lesson	TEAMS Live event at 9:00am – 9.35am to include Live SPaG lesson	TEAMS Live event at 9:00am – 9.35am to include Live Arithmetic lesson	Practice handwriting & Times Tables

	<ul style="list-style-type: none"> ▪ SPaG – 20 minutes ▪ Daily reading – 15 minutes ▪ Maths – 45 minutes ▪ English – 45 minutes ▪ Science – 45 minutes • TT Rockstars – 20 minutes • Reading Plus – 30 minutes • Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc <p>TEAMS Live event at 11.40 - 12 noon (Class Novel)</p>	<ul style="list-style-type: none"> ▪ SPaG – 20 minutes ▪ Daily reading – 15 minutes ▪ Maths – 45 minutes ▪ English – 45 minutes ▪ History – 45 minutes • TT Rockstars – 20 minutes • Reading Plus – 30 minutes • Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc • Mrs Lyons PE session – 15 minutes <p>TEAMS Live event at 11.40 - 12 noon (Class Novel)</p>	<ul style="list-style-type: none"> ▪ SPaG – 20 minutes ▪ Daily reading – 15 minutes ▪ Maths – 45 minutes ▪ English – 45 minutes ▪ Art/DT– 45 minutes • TT Rockstars – 20 minutes • Reading Plus – 30 minutes • Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc • Mrs Lyons PE session – 15 minutes <p>TEAMS Live event at 11.40 - 12 noon (Class Novel)</p>	<ul style="list-style-type: none"> ▪ SPaG – 20 minutes ▪ Daily reading – 15 minutes ▪ Maths – 45 minutes ▪ English – 45 minutes ▪ PSHE – 45 minutes ▪ TT Rockstars – 20 minutes ▪ Reading Plus – 30 minutes ▪ Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc ▪ Mrs Lyons PE session – 15 minutes <p>TEAMS Live event at 11.40 - 12 noon (Class Novel)</p>	<ul style="list-style-type: none"> ▪ Arithmetic test – 20 minutes ▪ Daily reading – 15 minutes ▪ Maths – 45 minutes ▪ English – 45 minutes ▪ Music – 45 minutes ▪ TT Rockstars – 20 minutes ▪ Reading Plus – 30 minutes ▪ Spelling session – 10 minutes ▪ Tables Test – 10 minutes ▪ Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc <p>TEAMS Live event at 11.40 - 12 noon (Spelling Test and Times Tables Test)</p>	<p>throughout the week.</p> <p>Additional reading should still be completed (using school books or otherwise). Reading Plus can also be used too.</p>
YEAR 4	<p>TEAMS Live event and register at 9:10am</p> <ul style="list-style-type: none"> ▪ Comprehension - 30 minute) ▪ English - 50 minutes 	<p>TEAMS Live event and register at 9:10am</p> <ul style="list-style-type: none"> ▪ ReadingPlus - 30 minutes ▪ English - 50 minutes 	<p>TEAMS Live event and register at 9:10am</p> <ul style="list-style-type: none"> ▪ ReadingPlus - 30 minutes ▪ English - 50 minutes 	<p>TEAMS Live event and register at 9:10am</p> <ul style="list-style-type: none"> ▪ Reading skills - 30 minutes ▪ English - 50 minutes 	<p>TEAMS Live event and register at 9:10am</p> <ul style="list-style-type: none"> ▪ ReadingPlus - 30 minutes ▪ English - 50 minutes 	<p>Practice handwriting & Times Tables throughout the week.</p>

	<ul style="list-style-type: none"> ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ Science - 30 minutes ▪ Spelling/Handwriting - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Times table Rockstars - 15 minutes 	<ul style="list-style-type: none"> ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ Computing - 50 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Daily PE with Mrs Lyon - 15 minutes ▪ Times table Rockstars - 15 minutes 	<ul style="list-style-type: none"> ▪ Mental Arithmetic - 30 minutes Live input @11am for 15 minutes ▪ Spelling Practice - 20 minutes ▪ PSHE - 30 minutes ▪ Times tables test - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Daily PE with Mrs Lyon -15 minutes ▪ Times table Rockstars - 15 minutes 	<ul style="list-style-type: none"> ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ History - 30 minutes ▪ Music - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Daily PE with Mrs Lyon - 15 minutes ▪ Times table Rockstars - 15 minutes 	<ul style="list-style-type: none"> ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ Art and Design - 30 minutes ▪ Spelling session - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Times table Rockstars - 15 minutes 	Additional reading should still be completed (using school books or otherwise). Reading Plus can also be used too.
YEAR 5	<p>TEAMS Live event and register at 9:15am</p> <ul style="list-style-type: none"> ▪ English 45 minutes ▪ Daily reading – 10 minutes ▪ Maths – 45 minutes ▪ TT Rockstars – 15 minutes ▪ Theme - Hist / Geog – 45 minutes ▪ ReadingPlus 30 minutes ▪ Reading skills - 25 mins ▪ Live novel 11.40 - 20 mins 	<p>TEAMS Live event and register at 9:15am</p> <ul style="list-style-type: none"> ▪ English 45 minutes ▪ Daily reading – 10 minutes ▪ Maths 45 minutes ▪ TT Rockstars – 15 minutes ▪ RE/PSHCE – 30 minutes ▪ ReadingPlus 30minutes ▪ Reading skills - 25 mins ▪ Live novel 11.40 - 20 mins 	<p>TEAMS Live event and register at 9:15am</p> <ul style="list-style-type: none"> ▪ English 45 minutes ▪ Daily reading – 10 minutes ▪ Maths – 30 minutes ▪ TT Rockstars – 15 minutes ▪ ReadingPlus 30 minutes ▪ Reading skills- 25 mins ▪ Live novel 11.40 - 20 mins ▪ Daily PE activity - 15 mins 	<p>TEAMS Live event and register at 9:15am</p> <ul style="list-style-type: none"> ▪ Comprehension – 45 minutes ▪ Daily reading – 10 minutes ▪ Maths 45 minutes ▪ TT Rockstars – 15 minutes ▪ Science – 45 minutes ▪ ReadingPlus 30 minutes ▪ Reading skills - 25 mins ▪ Live novel 11.40 - 20 mins 	<p>TEAMS Live event and register at 9:15am</p> <ul style="list-style-type: none"> ▪ English 45 minutes ▪ Spelling session – 25 minutes ▪ Art 45 mins ▪ ICT– 45 minutes ▪ Daily reading –20 minutes ▪ Tables Test – 20 minutes ▪ ReadingPlus 30 minutes ▪ Live novel 11.40 - 20 mins 	

		<ul style="list-style-type: none"> ▪ Daily PE activity - 15 mins 		<ul style="list-style-type: none"> ▪ Daily PE activity - 15 mins 		
YEAR 6	<p>TEAMS Live :9:15 Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ Science – 45 minutes 	<p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ P.E. - 15 minutes ▪ R.E. – 45 minutes 	<p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ P.E. - 15 minutes ▪ Computing – 45 minutes 	<p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ P.E. with Mrs Lyon - 45 minutes ▪ Geography – 45 minutes 	<p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ Art/DT – 45 minutes 	<p>Practice handwriting & Times Tables throughout the week.</p> <p>Additional reading should still be completed (using school books or otherwise). Reading Plus can also be used too.</p>

Subject/Focus	Activities and Resources	Suggested timings (These timings may be adapted according to age and ability of the pupil).
Daily reading	School/ home reading books, Reading Plus (for KS2), newspapers, magazines, e-books on Oxford Owl website.	Y1/2 – approx. 10 minutes Y3/4 – approx. 15 minutes Y5/6 – approx. 20 minutes
Spelling practice Look, Say Cover, Write Check grids.	Use word lists provided. Read the word. Cover it up. Write it. Check it's correct. If it's not, try it again. Practise until you've got it. Try a spelling test at the end of the week.	15 minutes
Times tables practice	TT Rock Stars https://trockstars.com/	15 minutes

Reading comprehension task	Read the text carefully. Use the text to answer the set questions.	
Grammar and punctuation (SPaG)	Activities uploaded to Teams.	
Phonics	Phonics activities uploaded to Teams.	
Writing task	Set by class teacher. 1. Read the task. 2. Plan out your ideas and write them down. 3. Edit and improve, using a different colour pen, if you have one. 4. A final neat draft.	
Maths	White Rose & class teacher video inputs and practice worksheets uploaded to Teams.	
Learning Project (Geography, history, RE, PE, PSHE, science, art, computing).	Set by class teacher via Teams. Activities could involve research, writing, drawing, reporting or making something.	

Home-schooling advice

Home-schooling is very different to school. It is much better to do things little and often. Your child's class teacher will create a timetable for you (see above), but remember you can adapt this to suit the needs of your child and your household.

1. Create a safe space for learning with all the equipment they will need.
2. Have a consistent routine in place, including start and end times for the day, lunch and break times.
3. Split work up into manageable chunks.
4. Take regular rest breaks and drink plenty of water.
5. Limit screen time and try to be active.
6. Make it fun, trying to incorporate your child's interests as much as possible.

Online practice, revision and guidance to support your child's learning:

World News <https://www.bbc.co.uk/newsround>

Maths made easy <https://mathsmadeeasy.co.uk/ks2-revision/year-6-maths/>

<https://trockstars.com/>

www.spellingframe.co.uk

<https://www.spellzone.com/>

<https://www.twinkl.co.uk/resources/parents> (free resources to download)

Oxford Owl <https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Phonics play <https://www.phonicsplay.co.uk/ParentsMenu.htm>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Oak Academy lessons <https://classroom.thenational.academy>

BBC daily lessons <https://www.bbc.co.uk/bitesize/dailylessons>

Communication, support and advice for children and parents

You can communicate with your child's class teacher through Teams. Teachers will endeavour to respond to messages between the hours of 8.30am and 3:00pm.