

Parents Version

Remote Education Plan 2020-2021 – updated from 18th January

At Sherdley Primary School, our main form of communication with parents/carers is our school app, we also use ClassDojo to communicate with you. In the event of children being absent from school due to coronavirus, or a bubble has to isolate, or school has a lockdown, teachers will update the Microsoft Teams / ClassDojo class portfolios regularly, set pupils' work and provide feedback, when appropriate. Hard copies of pupils' work can be collected/delivered/posted to accommodate families with special circumstances.

Timetable

Teachers will be provided with a weekly timetable (see below) with a summary of each lesson that will take place. Links will be provided in this timetable to where parents and children can find the online teaching videos and resources for each lesson.

The expectation of lessons will be:

- Daily reading time
- Maths lesson at least 4 times per week (in KS1 & 2)
- English lesson at least 4 times per week (in KS1 & 2)
- Daily phonics lesson (Foundation Stage and Key Stage 1)
- Weekly spelling and times tables lesson / test (Key Stage 2)
- Daily PE session
- A range of foundation subjects per week (science, history, geography, music, computing, art, RE, PSHE / Mental Health)

Content for Maths

The White Rose Maths scheme is followed across school and White Rose Maths have published home learning videos and resources that link to the same sequence of lessons being used in school. In the event of a partial or full closure, or a child self-isolating, the teacher will inform parents which lessons the class are working on in school so the home learning videos and resources can be used; The Oaks Academy videos may also be used. Teachers may also upload their own input video that can be uploaded to Teams and/or ClassDojo Portfolios.

Content for Phonics

In the event of a full or partial closure, teachers will be able to record a video of the daily phonics lesson for children to watch at home.

In the case of an individual child self-isolating, the teacher will inform parents which resources to access, or work will be sent via Teams/ClassDojo.

Content for English

In the event of a full or partial closure, teachers may record a video of an input, or use an Oaks Academy video for the English focus each day for children to watch as an input session. Phonics will be a focus for Early Years and KS1. KS2 Teachers will continue providing spelling resources for the spelling pattern; there will be a spelling test set each week. Handwriting activities will be set each week for KS1.

Content for Other Subjects

As well as English and Maths, there will be a lesson provided for foundation subjects each week. This will follow the same schemes that are being followed in school. In an event of a full or partial closure, the school curriculum will use either the Oaks Academy lessons when topics match our Curriculum Map, or teachers will provide an input video. For the Oaks Academy no log in information is needed, but a link needs to be provided for pupils. Work completed can be submitted via Portfolio. Where they are not available, teachers will make a video to teach the objective and then set learning tasks for the children to complete and submit. Knowledge organisers may also be provided by class teachers.

Contact with Teachers

In the event of a full or partial closure, teachers will hold daily whole class live sessions via Microsoft Teams (Office 365). The purpose of these will be for the children to all be in contact together as a class; for a morning register to be taken; for the teacher to summarise the learning for that week and for children to share some of the work that they have done.

Access to Technology at Home

A survey was carried out with 343 parents responding; the aim was to find out about access to technology at home and engagement with Remote Home Learning – 99% have access to the internet for remote home learning / 53% had access to a printer that could be used to print worksheets etc / 13 parents (3.8%) stated that they did not want home learning / 20.7% want less than 5 hours per week, 34.4% want between 5-10 hours per week, 31.2% want 10-15 hours per week, 9.9% want more than 15 hours per week / all parents said that their child had at least access to 1 device in the home. This has helped us ‘shape’ our remote home learning offer. There will be approximately 8-10 hours of work per week set by teachers (see the timetable), but additional work can be accessed via the school website Covid Home Learning Page. Where possible we will try not to do work on worksheets, but leave it up to you to provide something that the children can write answers etc. If required, we can provide some paper, or an old exercise book for them to use. We have been provided with 28 laptops by the DfE that can be utilised to support remote home learning; these will be distributed based on an identified criteria.

Logins to Online Learning Platforms

The school subscribes to several online learning resources, which can be accessed at home. It is essential that children and parents have access to all the relevant login details, so when required class teachers will provide details in the event of a closure or self-isolation. The login details will be sent through the Class Dojo app.

Login details should be provided for:

- Microsoft Teams
- Times Tables Rockstars
- IDL
- Monster SATs (Year 2 & 6)
- White Rose Home Learning videos, no login details needed
- Oxford Owl – teachers to set up a class login
- Reading Plus for KS2
- Go Read for recording reading in and out of school (replaces the reading record)

Feedback on Work

Feedback will be given to work sent in on Teams/ClassDojo Portfolios. This will be an acknowledgement that work has been done, with an element of praise for the pupil, along with occasional, specific pointers can be given, i.e. great handwriting, but check the size of your descenders, or a really good piece of research, can you find out a bit more about.....

Remote Learning - Scenario Grid

All scenarios are dependent on the pupil being fit and well enough to complete the work.

	Work setting	Day set	Feedback/ check up	Availability	Alternative arrangements	Monitored by:
Tier 1 – Individuals – short term (self- isolating: up to 2 weeks)	<ol style="list-style-type: none"> CGP books will be provided that can be reused over the term. Access to the school website Covid – Home Learning page. Class teachers send home learning activities using Class Dojo from lessons taught. 	<p>Monday (or the day after notification of quarantine.)</p> <p>Completion and return/ uploading to portfolio expectations are clarified by class teacher.</p>	<p>CGP books to remain at home, photographs of completed work to be shared with the class teacher.</p> <p>Home Learning page of the website can be accessed for additional work/activities. Feedback is given primarily through Class Dojo. Simple feedback is provided after work is submitted. Dojos are awarded for completed work. Teachers will check on pupil/ family welfare once a week.</p>	<p>Teachers, who are fulfilling their usual class teacher role, will be available after 3.00pm to respond briefly to parents, check on work etc. There is no expectation for teachers to respond to parental queries after 4.00pm.</p>	<ul style="list-style-type: none"> If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning. If pupils do not have access to the Internet, a hard copy of the activities/ resources will be delivered/posted. 	<p>Key Stage Lead / SLT</p>
Individuals – long term (shielding for those who are clinically extremely vulnerable)	<ol style="list-style-type: none"> Differentiated CGP books to be provided. Class teachers with the support of the 1-2-1 LSA to set learning activities using Class Dojo. Access to the school website Covid – Home Learning page. Home learning is based on the core class learning that week. (Differentiated according to need.) *See timetable for expectations. Additional paper based materials and equipment could be delivered if needed. 	<p>Monday (or the day after notification of quarantine.)</p> <p>Completion and return/ uploading to portfolio expectations are clarified.</p>	<p>CGP books to remain at home, photographs of completed work to be shared with the class teacher.</p> <p>Simple feedback is provided after work is submitted. Dojos are awarded for completed work. 1-2-1 LSA will check on pupil/ family welfare once a week and feedback to class teacher.</p>	<p>Teachers, who are fulfilling their usual class teacher role, will be available after 3.00pm to respond briefly to parents, check on work etc. There is no expectation for teachers to respond to parental queries after 4.00pm.</p>	<ul style="list-style-type: none"> If the 1-2-1 LSA is unwell, the class teacher will provide work. If the teacher is unwell, SLT will liaise with year-group partners to provide home learning. If pupils do not have access to the Internet, a hard copy of the activities/ resources will be delivered. 	<p>Key Stage Lead / SLT</p>

<p>Tier 2 –</p> <p>Partial lockdown (Identified year group or groups)</p> <p>short term (2 weeks)</p>	<ol style="list-style-type: none"> 1. Access to the school website Covid – Home Learning page. 2. Class teacher will hold a daily whole class Teams meeting. One at the beginning of the week will be to introduce learning, and one at the end to summarise and share work. 3. Class teacher will use Microsoft Teams/ Dojo to film input lessons and upload onto Class Dojo. 4. *See timetable for expectations. 	<p>Monday (or the day after notification of quarantine.)</p> <p>Completion and return/ uploading to portfolio expectations are clarified.</p> <p>A 5-day overview will be provide by the teacher for the children/parents.</p>	<p>Feedback is given primarily through Class Dojo.</p> <p>Simple feedback is provided after work is submitted.</p> <p>Dojos are awarded for completed work.</p> <p>Teachers and/or class LSA will check on pupil/ family welfare once a week, for those not engaging.</p>	<p>Teachers, who are isolating, but are fit for work, will be available from 8.30 to 12.30 and 1.15 to 4.30pm.</p> <p>There is no expectation for teachers to respond to parental queries after 4.00pm.</p>	<ul style="list-style-type: none"> • If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning. If pupils do not have access to the Internet, a hard copy of the activities/ resources. 	<p>Key Stage Lead / SLT</p>
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<p>Tier 3 –</p> <p>Full lockdown (Note vulnerable/ key worker pupils may be able to continue to attend school)</p>	<ol style="list-style-type: none"> 1. Access to the school website Covid – Home Learning page. 2. Class teacher will hold a daily whole class Teams meeting. One at the beginning of the week will be to introduce learning, and one at the end to summarise and share work. 3. Class teacher will use Microsoft Teams/ Dojo to film input lessons and upload onto Class Dojo. 4. *See timetable for expectations. 	<p>Monday (or the day after notification of quarantine.)</p> <p>Completion and return/ uploading to portfolio expectations are clarified.</p>	<p>Feedback is given primarily through Class Dojo.</p> <p>Simple feedback is provided after work is submitted.</p> <p>Dojos are awarded for completed work.</p> <p>Teachers and/or class LSA will check on pupil/ family welfare once a week, for those not engaging.</p>	<p>Teachers, who have quarantined, but are fit for work, will be available from 8.30 to 12.30 and 1.15 to 4.00pm.</p> <p>There is no expectation for teachers to respond to parental queries after 4.00pm.</p>	<ul style="list-style-type: none"> • If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning. • If pupils do not have access to the Internet, a hard copy of the activities/ resources will be delivered/posted. • If the school has vulnerable and key worker in school, then consideration will be given to one member of staff being in school and delivering lessons to those who are in. The other teacher would be based at 	<p>Key Stage Lead / SLT</p>
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					home and complete both classes online learning.	
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Non-Engagement with Remote Learning

1. After 3 days of non-engagement class LSAs will communicate with the parents via Dojo or a phone call to establish a reason for non-engagement – this will then be followed up on day 4, if there is still no engagement then on day 5 class teachers will contact. On day 6 if there is non-engagement then the Attendance Officer, Cath Eccleston will make contact. At day 8 of non-engagement the Senior Leadership Team will contact parents. Support will be offered at each stage in order to engage with the vital Remote Learning.
2. If necessary the Attendance Officer/ SLT, who may carry out a home visit.

Revised Remote Learning Plan – From Monday 18th January 2021

Based on updated guidance from the DfE the KS2 (Y3-6) learning provision has had to be extended to an average of 4 hours provision daily. However, teachers are not available on a Wednesday afternoon, therefore Monday, Tuesday, Thursday and Friday are slightly longer inputs. We do appreciate this isn't ideal and there are challenges at home with remote learning; all that we ask is you engage with some of it on a daily basis, fit it in around whatever you have going on at home and remember something is better than nothing.

Class teachers will continue to support as they have been doing for this last week. You may also notice, particularly in KS2 that there are now more Live input sessions.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	NOTES
PRE-SCHOOL	<ul style="list-style-type: none"> • Teams <u>Live</u> registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task 	<ul style="list-style-type: none"> • Teams <u>Live</u> registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task 	<ul style="list-style-type: none"> • Teams <u>Live</u> registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task 	<ul style="list-style-type: none"> • Teams <u>Live</u> registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task 	<ul style="list-style-type: none"> • Teams <u>Live</u> registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task 	
RECEPTION	TEAMS <u>Live</u> event and register at 9am <ul style="list-style-type: none"> • Phonics session • Maths session • Adult focused task • Reading/story time • PLUS 5 tasks set for the week for children to complete 	TEAMS <u>Live</u> event and register at 9am <ul style="list-style-type: none"> • Phonics session • Maths session • Adult focused task • Reading/story time • Task 	TEAMS <u>Live</u> event and register at 9am <ul style="list-style-type: none"> • Phonics session • Maths session • Adult focused task • Reading/story time • Task 	TEAMS <u>Live</u> event and register at 9am <ul style="list-style-type: none"> • Phonics session • Maths session • Adult focused task • Reading/story time • Task 	TEAMS <u>Live</u> event and register at 9am <ul style="list-style-type: none"> • Phonics session • Maths session • Adult focused task • Reading/story time • Task 	
YEAR 1	TEAMS <u>Live</u> event at 9:05am register and welcome	TEAMS <u>Live</u> event at 9:05am register and welcome	TEAMS <u>Live</u> event at 9:05am register and welcome	TEAMS <u>Live</u> event at 9:05am register and welcome	TEAMS <u>Live</u> event at 9:05am register and welcome	Children should ideally read from their

	<ul style="list-style-type: none"> ▪ Phonics live on teams- 15 mins ▪ English- 30 mins ▪ Maths- 45 minutes ▪ Handwriting- 10 minutes ▪ Topic (Geo, Science or DT)- 35 minutes ▪ RE- 30 minutes ▪ 12.15- Live teams story time ▪ Daily PE activity - 15 mins 	<ul style="list-style-type: none"> ▪ Phonics live on teams- 15 mins ▪ English- 30 mins ▪ Maths- 45 minutes ▪ Handwriting- 10 minutes ▪ Topic (Geo, Science or DT)- 35 minutes ▪ PSHCE- 30 minutes ▪ 12.15- Live teams story time ▪ Daily PE activity - 15 mins 	<ul style="list-style-type: none"> ▪ Phonics live on teams- 15 mins ▪ English- 30 mins ▪ Maths- 45 minutes ▪ Handwriting- 10 minutes ▪ Topic (Geo, Science or DT)- 35 minutes ▪ Spellings- 30 minutes ▪ 12.15- Live teams story time ▪ Daily PE activity - 15 mins 	<ul style="list-style-type: none"> ▪ Phonics live on teams- 15 mins ▪ English- 30 mins ▪ Maths- 45 minutes ▪ Handwriting- 10 minutes ▪ Topic (Geo, Science or DT)- 35 minutes ▪ Music- 30 minutes ▪ 12.15- Live teams story time ▪ Daily PE activity - 15 mins 	<ul style="list-style-type: none"> ▪ Phonics live on teams- 15 mins ▪ English- 30 mins ▪ Maths- 45 minutes ▪ Handwriting- 10 minutes ▪ Topic (Geo, Science or DT)- 35 minutes ▪ 11.45 Live- review of the week ▪ 12.15- LIVE teams story time ▪ Daily PE activity - 15 mins 	home reading book or a book they have at home for 10 minutes a day.
YEAR 2	<p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> • English – 40 minutes • Maths – 50 minutes • Story – 15 minutes <p>TEAMS Spelling lesson -live</p> <ul style="list-style-type: none"> • Core subject 45 minutes (history, art, DT, science) • Daily Reading – 10 minutes • Daily PE activity - 15 mins 	<p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> • English – 40 minutes • Maths – 50 minutes • Story – 15 minutes <p>TEAMS Arithmetic lesson - live</p> <ul style="list-style-type: none"> • Core subject -45 minutes (history, art, DT, science) • Reading for pleasure – 30 minutes • Daily PE activity - 15 mins 	<p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> • English – 40 minutes • Maths – 50 minutes • Story – 15 minutes <p>TEAMS Arithmetic lesson - live</p> <ul style="list-style-type: none"> • RE – 45-60 minutes • Daily Reading – 10 minutes • Daily PE activity - 15 mins 	<p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> • English – 40 minutes • Maths – 50 minutes • Story – 15 minutes <p>TEAMS Arithmetic lesson - live</p> <ul style="list-style-type: none"> • Core subject – 45 minutes (history, art, DT, science) • Music – 30 minutes • Daily Reading – 10 minutes • Daily PE activity - 15 mins 	<p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> • English – 40 minutes • Maths – 50 minutes • Story – 15 minutes <p>TEAMS Spelling test - live</p> <ul style="list-style-type: none"> • Core subject - 45 minutes (history, art, DT, science) • PSHCE – 30 minutes • Daily Reading – 10 minutes • Daily PE activity -15 mins 	Children should ideally read from their home reading book or a book they have at home for 10 minutes a day.
YEAR 3	TEAMS Live event at 9:00am – 9.35am to	TEAMS Live event at 9:00am – 9.35am to	TEAMS Live event at 9:00am – 9.35am to	TEAMS Live event at 9:00am – 9.35am to	TEAMS Live event at 9:00am – 9.35am to	Practice spellings,

	<p>include Live SPaG lesson</p> <ul style="list-style-type: none"> ▪ SPaG – 20 minutes ▪ Daily reading – 15 minutes ▪ Maths – 45 minutes ▪ English – 45 minutes ▪ Science – 45 minutes • TT Rockstars – 20 minutes • Reading Plus – 30 minutes • Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc • Mrs Lyons PE session – 15 minutes <p>TEAMS Live event at 11.40 - 12 noon (Class Novel)</p>	<p>include Live SPaG lesson</p> <ul style="list-style-type: none"> ▪ SPaG – 20 minutes ▪ Daily reading – 15 minutes ▪ Maths – 45 minutes ▪ English – 45 minutes ▪ History – 45 minutes • TT Rockstars – 20 minutes • Reading Plus – 30 minutes • Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc • Mrs Lyons PE session – 15 minutes <p>TEAMS Live event at 11.40 - 12 noon (Class Novel)</p>	<p>include Live SPaG lesson</p> <ul style="list-style-type: none"> ▪ SPaG – 20 minutes ▪ Daily reading – 15 minutes ▪ Maths – 45 minutes ▪ English – 45 minutes ▪ Art/DT– 45 minutes • TT Rockstars – 20 minutes • Reading Plus – 30 minutes • Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc • Mrs Lyons PE session – 15 minutes <p>TEAMS Live event at 11.40 - 12 noon (Class Novel)</p>	<p>include Live SPaG lesson</p> <ul style="list-style-type: none"> ▪ SPaG – 20 minutes ▪ Daily reading – 15 minutes ▪ Maths – 45 minutes ▪ English – 45 minutes ▪ PSHE – 45 minutes ▪ TT Rockstars – 20 minutes ▪ Reading Plus – 30 minutes ▪ Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc ▪ Mrs Lyons PE session – 15 minutes <p>TEAMS Live event at 11.40 - 12 noon (Class Novel)</p>	<p>include Live Arithmetic lesson</p> <ul style="list-style-type: none"> ▪ Arithmetic test – 20 minutes ▪ Daily reading – 15 minutes ▪ Maths – 45 minutes ▪ English – 45 minutes ▪ Music – 45 minutes ▪ TT Rockstars – 20 minutes ▪ Reading Plus – 30 minutes ▪ Spelling Test – 10 minutes ▪ Tables Test – 10 minutes ▪ Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc ▪ Mrs Lyons PE session – 15 minutes <p>TEAMS Live event at 11.40 - 12 noon (Spelling Test and Times Tables Test)</p>	<p>handwriting & Times Tables throughout the week.</p>
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YEAR 4	<p>TEAMS Live event and register at 9:10am</p> <ul style="list-style-type: none"> ▪ Comprehension - 30 minute) ▪ English - 50 minutes ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ Science - 30 minutes ▪ Spelling/Handwriting - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Daily PE with Mrs Lyon - 15 minutes ▪ Times table Rockstars - 15 minutes 	<p>TEAMS Live event and register at 9:10am</p> <ul style="list-style-type: none"> ▪ ReadingPlus - 30 minutes ▪ English - 50 minutes ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ Computing - 50 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Daily PE with Mrs Lyon - 15 minutes ▪ Times table Rockstars - 15 minutes 	<p>TEAMS Live event and register at 9:10am</p> <ul style="list-style-type: none"> ▪ ReadingPlus - 30 minutes ▪ English - 50 minutes ▪ Mental Arithmetic - 30 minutes Live input @11am for 15 minutes ▪ Spelling Practice - 20 minutes ▪ PSHE - 30 minutes ▪ Times tables test - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Daily PE with Mrs Lyon -15 minutes ▪ Times table Rockstars - 15 minutes 	<p>TEAMS Live event and register at 9:10am</p> <ul style="list-style-type: none"> ▪ Reading skills - 30 minutes ▪ English - 50 minutes ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ History - 30 minutes ▪ Music - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Daily PE with Mrs Lyon - 15 minutes ▪ Times table Rockstars - 15 minutes 	<p>TEAMS Live event and register at 9:10am</p> <ul style="list-style-type: none"> ▪ ReadingPlus - 30 minutes ▪ English - 50 minutes ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ Art and Design - 30 minutes ▪ Spelling test - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Daily PE with Mrs Lyon - 15 minutes ▪ Times table Rockstars - 15 minutes 	<p>Additional reading should still be completed (using school books or otherwise). Reading Plus can also be used too. Spellings will be sent out each Monday to be practised in preparation for a test on the following Friday. PLEASE NOTE CLASS NOVEL AND MATHS INPUT LIVE SESSION ARE OPTIONAL.</p>
YEAR 5	<p>TEAMS Live event and register at 9:15am</p> <ul style="list-style-type: none"> ▪ English 45 minutes ▪ Daily reading – 10 minutes 	<p>TEAMS Live event and register at 9:15am</p> <ul style="list-style-type: none"> ▪ English 45 minutes ▪ Daily reading – 10 minutes ▪ Maths 45 minutes 	<p>TEAMS Live event and register at 9:15am</p> <ul style="list-style-type: none"> ▪ English 45 minutes ▪ Daily reading – 10 minutes 	<p>TEAMS Live event and register at 9:15am</p> <ul style="list-style-type: none"> ▪ Comprehension – 45 minutes ▪ Daily reading – 10 minutes 	<p>TEAMS Live event and register at 9:15am</p> <ul style="list-style-type: none"> ▪ English 45 minutes ▪ Spelling Test – 25 minutes ▪ Art 45 mins 	<p>Practice spellings daily</p> <p>There will be a daily live</p>

	<ul style="list-style-type: none"> ▪ Maths – 45 minutes ▪ TT Rockstars – 15 minutes ▪ Theme - Hist / Geog – 45 minutes ▪ ReadingPlus 30 minutes ▪ Reading skills - 25 mins ▪ Live novel 11.40 - 20 mins ▪ Daily PE activity - 15 mins 	<ul style="list-style-type: none"> ▪ TT Rockstars – 15 minutes ▪ RE/PSHCE – 30 minutes ▪ ReadingPlus 30minutes ▪ Reading skills - 25 mins ▪ Live novel 11.40 - 20 mins ▪ Daily PE activity - 15 mins 	<ul style="list-style-type: none"> ▪ Maths – 30 minutes ▪ TT Rockstars – 15 minutes ▪ ReadingPlus 30 minutes ▪ Reading skills- 25 mins ▪ Live novel 11.40 - 20 mins ▪ Daily PE activity - 15 mins 	<ul style="list-style-type: none"> ▪ Maths 45 minutes ▪ TT Rockstars – 15 minutes ▪ Science – 45 minutes ▪ ReadingPlus 30 minutes ▪ Reading skills - 25 mins ▪ Live novel 11.40 - 20 mins ▪ Daily PE activity - 15 mins 	<ul style="list-style-type: none"> ▪ ICT– 45 minutes ▪ Daily reading –20 minutes ▪ Tables Test – 20 minutes ▪ ReadingPlus 30 minutes ▪ Live novel 11.40 - 20 mins ▪ Daily PE activity - 15 mins 	input from teachers – they will advise which lessons it will be for, in advance.
YEAR 6	<p>TEAMS Live :9:15 Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ P.E. - 15 minutes ▪ Science – 45 minutes 	<p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ P.E. - 15 minutes ▪ R.E. – 45 minutes 	<p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ P.E. - 15 minutes ▪ Computing – 45 minutes 	<p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ P.E. with Mrs Lyon - 45 minutes ▪ Geography – 45 minutes 	<p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ P.E. - 15 minutes ▪ Art/DT – 45 minutes 	<p>Spellings</p> <p>Times tables</p> <p>Reading</p> <p>Handwriting</p> <p>Homework heroes grid (optional!)</p> <p>Read throughout the week!</p>

Subject/Focus	Activities and Resources	Suggested timings (These timings may be adapted according to age and ability of the pupil).
Daily reading	School/ home reading books, newspapers, magazines, e-books on Oxford Owl website, Reading Plus for KS2.	Y1/2 – approx. 10 minutes Y3/4 – approx. 15 minutes Y5/6 – approx. 20 minutes
Spelling practice Look, Say Cover, Write Check grids.	Use word lists provided. Read the word. Cover it up. Write it. Check it's correct. If it's not, try it again. Practise until you've got it. Try a spelling test at the end of the week.	15 minutes
Times tables practice	TT Rock Stars https://trockstars.com/	15 minutes
Reading comprehension task	Read the text carefully. Use the text to answer the set questions.	
Grammar and punctuation (SPaG)	Activities uploaded to Class Dojo.	
Phonics	Phonics activities uploaded to Class Dojo.	
Writing task	Set by class teacher. 1. Read the task. 2. Plan out your ideas and write them down. 3. Edit and improve, using a different colour pen, if you have one. 4. A final neat draft.	
Maths	White Rose & class teacher video inputs and practice worksheets uploaded to Class Dojo.	
Learning Project (Geography, history, RE, PE, PSHE, science, art, computing).	Set by class teacher via Class Dojo. Activities could involve research, writing, drawing, reporting or making something.	

Home-schooling advice

Home-schooling is very different to school. It is much better to do things little and often. Your child's class teacher will create a timetable for you (see above), but remember you can adapt this to suit the needs of your child and your household.

1. Create a safe space for learning with all the equipment they will need.
2. Have a consistent routine in place, including start and end times for the day, lunch and break times.
3. Split work up into manageable chunks.
4. Take regular rest breaks and drink plenty of water.
5. Limit screen time and try to be active.
6. Make it fun, trying to incorporate your child's interests as much as possible.

Online practice, revision and guidance to support your child's learning:

World News <https://www.bbc.co.uk/newsround>

Maths made easy <https://mathsmadeeasy.co.uk/ks2-revision/year-6-maths/>

<https://trockstars.com/>

www.spellingframe.co.uk

<https://www.spellzone.com/>

<https://www.twinkl.co.uk/resources/parents> (free resources to download)

Oxford Owl <https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Phonics play <https://www.phonicsplay.co.uk/ParentsMenu.htm>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Oak Academy lessons <https://classroom.thenational.academy>

BBC daily lessons <https://www.bbc.co.uk/bitesize/dailylessons>

Communication, support and advice for children and parents

You can communicate with your child's class teacher through Class Dojo. Teachers will endeavour to respond to messages between the hours of 8.30am and 3:00pm.