



PROMOTING POSITIVE BEHAVIOUR COVID 19 ANNEX

March 2021 update

This guidance applies to Sherdley Primary School and our Pre-school provision.

This annex is to be read in conjunction with the Promoting Positive Behaviour Policy for Sherdley Primary and reflects alterations to procedures due to the COVID 19 lockdown measures announced in January 2021.

In January 2021, schools were instructed to close to the majority of pupils whilst remaining open to offer a place to vulnerable children and children of workers critical to the COVID 19 response. We obviously want to support all our children and families, therefore, as well as these eligible groups we have considered making a place available to other children whom we as a school believe to be vulnerable (based on a variety of factors, not limited to but including SEND, recently closing to child protection services and knowledge of family circumstances.) We will continue with this provision, however, will always review this in line with any future Government guidance.

When the government issues guidance setting out the expectation for the return of children to school settings we will ensure the safety of our children and staff is paramount and all decisions regarding reopening will be driven by our robust risk assessment process as well as Local Authority and National guidance.

Behaviour

Clearly, the recent requirement for most children to remain at home and engage with a remote learning curriculum means that for many children the behaviour expectation measures that are normally in place will need to be adapted.

The basic policy remains unchanged for those children who are accessing full time provision within school.

All other children are expected to access the daily, remote learning activities which are being delivered and shared by our own staff.

This means that the role of the Assistant Head – Lead for Behaviour in school remains unchanged.

Concerns regarding ANY child's behaviour – whether working within school or remotely, should be reported in the same manner, with no change to the Sherdley Expectations message or systems.

The Graduated Approach to Behaviour remains fundamentally unchanged from the original policy, although there is a stronger emphasis on online feedback and meetings rather than face to face meetings.

Lead for Behaviour

Mrs Katie Bennett remains the Designated Lead for Behaviour and Mental Health at Sherdley.

In Mrs Bennett's absence, support can be sought from Mr Tony McCoy, Head and Mrs Carol Robertson, Deputy Head.

It is highly unlikely that all 3 will be absent from school and unable to work during the current lockdown restriction, however in the unlikely event that this is the case, an additional member of Senior staff would be identified.

Transition

Training will be provided by Mrs Katie Bennett to all staff regarding the transitional return following any lockdown and the transition to the next year group.

The process involved remains unchanged.

Online safety whilst in school

There are no changes to the Online Safety policy within school which remains covered by the Sherdley E-Safety Policy.

Supporting Parents and Carers with behaviour at home

School remains available to advise and guide parents when children's behaviour at home is negatively affecting the family or community.

There are a number of services available to support families including Home Start, LASC and Behaviour Improvement Team.

Those children, who were open to services prior to lockdown, remain open.

It is important that parents/carers make school aware of any concerns they may have about any significant changes to their child's behaviour, particularly if this is linked to their Mental Health.

Mental Health

We continue to support pupils, parents and staff with their understanding of Mental Health, signposting to services, raising awareness and making referrals where appropriate.

Where we are providing school based provision for children of critical workers and vulnerable children we will endeavour to ensure appropriate support is in place for them in relation to their personal mental health – for example Pastoral Staff remain on site and available for 1-1 work if appropriate, children take part in a daily session which includes other children in their class remotely, meaning that they can 'check in' with their friends.

Regular messages are shared with parents and carers in relation to checking on and communicating concerns for their children working remotely, and Sherdley will make any appropriate provision and support available.

The mental health and well-being of staff working within school will be regularly reviewed and monitored. Staff are encouraged to share positive as well as negative experiences so that measures can be put in place, if appropriate, to further support their work practices in light of the unprecedented changes to school provision as a result of these recent government requirements.

Online Safety resources for pupils and parents / carers

Childline : Childline helps any child under the age of 19 in the UK with any issue they're going through. Children can talk with Childline about anything, whether big or small; their trained counsellors can help. They have a website or call 08001111

BOSS <https://www.boss-sthelens.co.uk/> Regional Online Service for children aged 11+ to access Mental Health support including online counselling.

Young Minds <https://youngminds.org.uk/> Leading charity for Mental Health of young people.

BBC Own it : Updated in relation to COVID 19, this website provides support for young people to take control of their online life. Topics include help and advice, skills and inspiration on matters such as friendships and bullying, safety and self-esteem.

BBC Bitesize : A free online study support resource designed to help with learning, revision and homework. Bitesize provides support for learners aged 5-16+ across a wide range of school subjects. It also supports children and young peoples' wellbeing and career choices; since April 2020 daily lessons have been published to help pupils across the UK with home schooling.

NSPCC <https://www.nspcc.org.uk/>