



RE Policy

Date Agreed by Governors: _____

Review Date: _____

Signed: _____ (Chair of Governors)

Signed: _____ (Headteacher)

Sherdley – Growing Together, Respecting Each Other

The above statement is our vision and our Mission Statement is:

To inspire children to achieve their true potential in a happy and safe environment which is what we are all aiming to achieve at Sherdley. We will try to achieve this through our aims in everything we do at Sherdley.

Core values/aims:

We aim to

- Raise aspirations
- Unlock potential
- Encourage resilience
- Provide a curriculum that is both stimulating, yet challenging.

RE Policy

Aims

- To provide all children with the opportunity to develop their spiritual, moral social and cultural development
- To build on children's previous experiences and take into account their previous achievements
- To develop an awareness of spiritual and moral issues in life experiences
- To develop knowledge and understanding of Christianity and other major world religions and value systems found in Britain
- To develop an understanding of what it means to be committed to a religious tradition
- To develop an understating of religious traditions and to appreciate the cultural differences in Britain today
- To develop and promote and tolerate understanding of and a respect for religious believers in our multicultural society
- To develop investigative and research skills and to enable them to make reasoned judgements about religious issues.
- To encourage respect for other peoples' views and to celebrate to diversity in society

Implementation Statement

We follow the local authority agreed Syllabus for Religious Education (SACRE). Religious Education (RE) is taught to all children except those who are taken out by their parents. Our teaching promotes the spiritual, moral, social and cultural development of our pupils. It reflects the fact that the religious traditions in Great Britain are in the main Christian whilst taking account of the teaching and practices of other principal religions represented in Great Britain. Our teaching enables pupils to acquire knowledge and understanding of religious beliefs, attitudes, practices and rituals. They will also develop their own beliefs and values. We will not convert or steer pupils towards a particular religious belief. They will also be aware that some people have no attachment to religious beliefs and follow secular philosophies.

Introduction

The Importance of Religious Education

Religious Education teaches children a deep awareness of their own and others' identities and to question the mysteries of life and look at a wide variety of religions and beliefs. It teaches the importance and influence of practices in the lives of believers. Religious Education is part of the basic school curriculum and makes an important contribution to the spiritual, moral and cultural development of pupils.

Religious education enables children to investigate and reflect on some of the most fundamental questions asked by people. We develop the children's knowledge and understanding of the major world faiths thus we enable children to develop a sound knowledge not only of Christianity but also of other world religions. Through reflection on their own beliefs and values in the light of their learning, children will grow in respect for themselves and others.

The school aims to develop children's spiritual, moral, social and cultural development through a balanced programme of activities and stimuli. Enabling every child to ...

- Develop their understanding of people's beliefs, values and practices
- Develop respect and sensitivity towards other people and beliefs and philosophies
- Give opportunities for reflecting on and responding to the values, beliefs and practices of religions and philosophies
- Develop their own insights

Role of the Subject Leader

The RE subject leader acts in an advisory capacity to help and support colleagues. Any CPD available to the subject leader will be cascaded to other staff.

The subject leader will regularly monitor and evaluate RE throughout the school ensuring high standards, relevant marking and feedback, progress throughout the subject, continuity and progress and assessment of this core subject (see Monitoring and Evaluation).

National Curriculum/Requirements

We aim to provide activities that develop the child's understanding of Christianity and other religions. Children in the Foundation Stage have opportunities to find out and learn about the world they live in. Their experiences are linked with the Early Learning Goals contained in the Knowledge and Understanding Development section of the EYFS.

RE is a statutory subject to be taught throughout the Primary School. Children undertake RE on a weekly basis and undertake collective worship either as a Key Stage or as a whole school.

At Sherdley Primary we follow the St. Helens Agreed Syllabus for Religious Education.

Planning

Our long-term (annual) outline plan involves stating the religions and topics to be covered over the year enabling children from Reception to Year 6 to carry out work appropriate to their age and experience.

Medium-term plans identify a sequence of lessons that enable breadth of study to be achieved and suggest activities to undertake. Amendments are encouraged to make curriculum links.

Short-term plans are the responsibility of the individual teacher, who will build on the medium-term plan by taking into account the needs of the children in their particular class and identifying ways in which ideas might be taught to the children.

Assessment

Assessment of children's progress will be ongoing throughout the year and judgements made by the class teacher. The school will have AREs in the future to be able to assess children more appropriately.

Monitoring and Evaluation

Evidence of teaching and learning will be collated from book scrutiny, work sampling and discussions with pupils by the subject leader. A report of this, identifying strengths and weaknesses in the subject and areas for further improvement, will be provided to the governing body.

SEND

Children with additional needs have access to the RE curriculum. Where necessary, support may be given or the task explained differently. Gifted and Talented children are encouraged to develop the abilities by extending tasks and sharing/explaining their work to other children.

Parental Involvement

As a school we believe that parents have a vital role to play in supporting their child's learning both at home and in school. We place great value on the contribution that parents make and so parents are welcomed and encouraged to come into the classroom during family learning week.

Equal Opportunities

Children all have equal access to the RE curriculum, this includes all children with SEND. We also feel that it is important to encourage certain values and attitudes when planning and implementing the NC. We use resources that are free of gender bias that represent different cultural and ethnic backgrounds to enhance learning. Children will be taught in accordance with the present policy for Equal Opportunities.

Other Agencies

There are links with local churches especially St. Nicholas Church and we actively encourage visits to other places of worship such as mosques and Cathedrals.

Resources

Materials are ordered as required to fulfil the curriculum.

Health and Safety

All relevant risk assessments are carried out for class work and trips to places of worship/museums.