

YEAR 4 ENGLISH: READING: WORD READING	
To read aloud new words they meet with suffixes taught	
Read Y3/4 spelling word list	
ENGLISH: READING: BOOKS AND RANGE OF READING	
Listening to and discussing a wide range of fiction, plays, non-fiction and reference books or textbooks	
Increasing their familiarity with a wide range of books, including books from other cultures and traditions, and retelling some of these orally	
ENGLISH: READING: VOCABULARY, LANGUAGE AND STRUCTURE	
Independent use of dictionaries and thesaurus	
Discussing words and phrases that capture the reader's interest and imagination	
Identifying how language, structure, and presentation contribute to meaning	
ENGLISH: READING: PLAYS AND PERFORMANCE	
Preparing play scripts to read aloud and to perform	
Recognising some different forms of playscripts showing understanding through intonation, tone, volume and action	
ENGLISH: READING: UNDERSTANDING AND COMPREHENSION	
Checking that the text makes sense to them, discussing their understanding	
Explain the meaning of words in context	
Asking questions to improve their understanding of a text	
ENGLISH: READING: INFERENCE, DEDUCTION AND PREDICTION	
Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	
Predicting what might happen from details stated and implied	
ENGLISH: READING: DISCUSSION AND VIEWPOINTS	
Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say	
ENGLISH: READING: NON-FICTION BOOKS, SUMMARY AND RETRIEVAL	
Identifying main ideas drawn from more than one paragraph and summarising these	
Record and retrieve information from non-fiction, reference or textbooks	

BOLD Statements needed for Greater Depth

EME –	WTS –	EXP -	GD –
EMERGING	WORKING TOWARDS	EXPECTED STANDARD	GREATER DEPTH