

YEAR 1 ENGLISH: WRITING: SPELLING	
Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempts at others (as listed in English Appendix 1)	
Spell some common exception words (Y1 words)	
Write the days of the week	
Name the letters of the alphabet in order	
Using letter names to distinguish between alternative spellings of the same sound	
Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs	
Using the prefix un –	
Using –ing, –ed, –er and –est where no change is needed in the spelling of root words	
Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	
ENGLISH: WRITING: PUNCTUATION	
Demarcate some sentences with capital letters and full stops	
Demarcate most sentences in their writing with full stops and capital letters and use question marks correctly when required	
ENGLISH: WRITING: HANDWRITING AND PRESENTATION	
Sit correctly at a table, holding a pencil comfortably and correctly	
Form lower-case letters in the correct direction, starting and finishing in the right place	
Form lower case letters of the correct size relative to one another in some of their writing	
Use appropriate spacing between words	
Form capital letters	
Form digits 0-9	
ENGLISH: WRITING: ORGANISATION AND RANGE	
Write sentences that are sequenced to form a short narrative (real or fiction)	
ENGLISH: WRITING: PLANNING AND DRAFTING	
Compose and write sentences by saying out loud, before writing, what they are going to write about	
ENGLISH: WRITING: EDITING AND READING ALOUD	
Re-read what they have written to check that it makes sense	
Discuss what they have written with the teacher or other pupils	
Read aloud their writing clearly enough to be heard by their peers and the teacher	
ENGLISH: WRITING: GRAMMAR	
Joining words and joining clauses using ‘and’	
Write a sentence using a question mark appropriately	
Write a sentence using an exclamation mark appropriately	
Using a capital letter for proper nouns and the personal pronoun ‘I’	
Use co-ordination (e.g. or, but) and some subordination (e.g. when, if, that, because) to join clauses	

BOLD needed for Greater Depth

EME – EMERGING	WTS – WORKING TOWARDS	EXP – EXPECTED STANDARD	GD – GREATER DEPTH
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