



Sherdley Primary School

MFL Progression Statements – End of year expectations

2020-2021

	Listening	Speaking	Reading	Writing	Grammar
Year 3	<ul style="list-style-type: none"> Listen for and respond to specific words or phrases. Explore sound patterns in songs and rhymes. Listen to and respond to rhymes/songs/stories. Link phonemes to graphemes and meaning of words. Engage in a conversation of more than 1 question/answer. 	<ul style="list-style-type: none"> Ask and answer a question Engage in a conversation of more than 1 question/answer. Perform simple communicative tasks using single words/phrases. Attempt correct pronunciation. Memorise and present a short spoken text. Describe a person/place/thing orally. 	<ul style="list-style-type: none"> Recognise some familiar words in written form. Read and understand some familiar phrases. Apply phonic/whole word knowledge to understand new words. 	<ul style="list-style-type: none"> Write words using a dictionary. Experiment with the writing of simple words and sentences. Describe a person/place/thing in writing. 	<ul style="list-style-type: none"> Use questions forms. Begin to explore nouns. Identify and understand commands.
Year 4	<ul style="list-style-type: none"> Listen for and respond to more complex words and phrases. Explore sound patterns in songs and rhymes. Listen and respond to rhymes/songs/stories. Link phonemes to graphemes and meaning of words. 	<ul style="list-style-type: none"> Ask and answer questions on several topics. Prepare and practise a simple conversation reusing familiar vocabulary and structures. Devise and perform simple role-plays. Perform simple communicative tasks using single words/phrases and sentences. Develop accuracy by imitating pronunciation. Attempt correct intonation. Memorise and present a short spoken text. Describe a person/place/thing orally. 	<ul style="list-style-type: none"> Attempt to recite a short piece of narrative by reading aloud from a text. Recognise many familiar words in written form. Read and understand a range of familiar phrases. Apply phonic/whole word knowledge to understand new phrases 	<ul style="list-style-type: none"> Write words and phrases using a dictionary. Write simple words and phrases using a model and some words from memory Write words and short sentence using known vocabulary Describe a person/place/thing in writing . 	<ul style="list-style-type: none"> Gender of nouns Nouns in the singular and Plural Begin to explore the agreement of adjectives. Understand and use the question form “Have you...?” and give a positive/negative response “I have/haven’t” Construct simple sentences using nouns, verbs (to be) and an adjective.

<p>Year 5</p>	<ul style="list-style-type: none"> • Listen for and respond to phrases and sentences. • Understand the main points/ simple opinions in a spoken story, song or passage. • Listen and respond to rhymes/songs/stories. • Explore sound patterns in songs and rhymes. • Link phonemes to graphemes and meaning of words. 	<ul style="list-style-type: none"> • Ask and answer questions on several topics. • Understand and express opinions. • Use spoken language confidently to initiate and sustain conversations. • Devise and perform simple role-plays. • Use spoken language confidently to sustain dialogues. • Use accurate pronunciation for many words. • Focus on accurate intonation. • Memorise and present a short spoken text. • Prepare a short presentation on a familiar topic. 	<ul style="list-style-type: none"> • Recite a short piece of narrative text by reading aloud. • Read and understand the main points from a short written passage. (mainly familiar words) • Read and understand many familiar phrases. • Apply phonic and whole words knowledge in order to understand new language 	<ul style="list-style-type: none"> • Write words and short sentences using a dictionary. • Experiment with the writing of words and phrases from memory. • Create a short passage to give a description. • Create a short presentation to give a description. 	<ul style="list-style-type: none"> • Use verbs in the 3rd person singular to talk about someone else. • Explore and practise the verb 'to be' in the present tense. • Explore and practise the verb 'to have' in the present tense. • Explore and practise a regular present tense verb. • Practise accurate use of adjectives in agreement with nouns.
<p>Year 6</p>	<ul style="list-style-type: none"> • Listen for and respond to more complex phrases and sentences. • Understand the main points/opinions in a spoken story, song or passage. • Listen and respond to rhymes/songs/stories. • Explore sound patterns in songs and rhymes. • Link phonemes to graphemes and meaning of words. 	<ul style="list-style-type: none"> • Ask and answer questions on several topics. • Understand and express a range of different opinions. • Use spoken language confidently to initiate and sustain conversations • Devise and perform role-plays. • Use spoken language confidently to initiate and sustain dialogues. • Retell using familiar language a sequence of events from a spoken passage containing complex structures. • Use time and/or sequencing structures in spoken sentences. • Use correct pronunciation for most words. • Use accurate intonation. • Memorise and present a short spoken text. • Prepare a short presentation on a familiar topic. • Use unfamiliar language re-tell or present a story to an audience. 	<ul style="list-style-type: none"> • Read and understand the main points and some detail from a short written passage. (mainly familiar words) • Read and understand many familiar phrases. • Apply phonic and whole words knowledge in order to understand new language locate words in a dictionary. 	<ul style="list-style-type: none"> • Write words, phrases and sentences using a dictionary. • Experiment with the writing of words, phrases and sentences from memory. • Use time and sequencing structures in written sentences. • Create a passage to give a description. • Create a presentation to give a description. 	<ul style="list-style-type: none"> • Understand and use conjunctions. • Explore and practise the verb 'to play' in the present tense. • Practise accurate use of adjectives in agreement with nouns. • Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in the present tense.

