

**Sherdley Primary School 2022-23**

**English -** Writing Curriculum Map

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|  | **Autumn** | **Spring** | **Summer** |
| Pre-School(Talk for Writing) | **Where’s Spot?****Pumpkin Soup****Stickman** | **Bear Hunt****Daisy and the Egg****Jasper and the Beanstalk** | **The Gruffalo****Whiffy Wilson****The Three Little Pigs** |
|  | Write some or all of name.Write some letters accurately. |
| Reception(Talk for Writing) | **The Owl Babies** **Room on the Broom** **Little Robin Red Breast**names, simple words/labels, captions and lists, simple sentence | **Gingerbread Man** **Little Hen Red** **Handa’s Surprise**simple sentences/captions, instructions,descriptions, labelling characters, pictures and story parts, poster, lists, simple recounts, life cycles (NF) | **Mad about Minibeasts (Poetry)****Rainbow Fish** **Giganotosaurus**recount, letters, information text, life cycles, poster, story ending |
| Punctuation & Grammar | Lower case letters | Lower case letters | Capital lettersFull stops |
| Year 1 | **The Queen’s Hat-**narrative**Toys from the Past-** report (NF)**Firework Night-** poetry | **Beegu -** narrative**Lost and Found-**narrative**On Safari-**travel journal (NF) | **Pinocchio-**narrative**Walk in the Woods-**recount (NF)**The Train Ride-** narrative |
| Punctuation & Grammar | Introduce capital letters . ? and !Forming sentencesLeave spaces between wordsCapital letters for names | Joining words with ‘and’Capital letters for names and pronoun I | Joining words and clauses with ‘and’Capital letters for names and pronoun I |
| Year 2 | **The owl who was afraid of the dark**- narrative**How to make a bird feeder** – instructions (NF)**Hibernation**- non-chronological report (NF) | **The Great Fire of London-** diary (NF)**The Crow’s Tale** – narrative (fable)**This is how we do it** – letter | **George and the Dragon** - narrative**Little Red Reading Hood**- narrative**Desk Diddler** - poetry |
| Punctuation & Grammar | Co-ordinating conjunctions (or, and, but)Subordinating conjunctions (when, if, that, because)Expanded noun phrasesStatements/ questions/ exclamations/ commandsPresent and past tenseCapital letters/ full stops/ question and exclamation marks | Make adjectives using suffixes -ful -less -er -estMake adverbs by using -lyExpanded noun phrasesStatements/ questions/ exclamations/ commandsCommas in listsApostrophes | Make nouns using suffixes -ness -erExpanded noun phrasesStatements/ questions/ exclamations/ commandsApostrophes |
| Year 3 | **How to Wash a Woolly Mammoth (Transition Unit) –** Instructions (NF)**Stone Age Boy –** Narrative**Skara Brae** - Holiday Brochure (NF) | **Autumn is Here**-Poetry**The True Story of the 3 Little Pigs -** Narrative**Flood-**Persuasive letter to DIY SOS | **How A Robot Dog Works****(Mr Hublot animation) -** Explanation (NF)**Wolves in the Walls -** Narrative**The Journal of Iliona -** Diary  (NF) |
| Punctuation & Grammar | Imperative verbsSubordinating and coordinating conjunctions.Prepositions and prepositional phrases.AdjectivesSubheadings and headings.Past/present tenseAdverbial phrasesClauses and phrasesExpanded noun phrasesa/an | Inverted commasParagraphsPast/present tensePrecise nounsPresent perfect tense | ParagraphsSubheadingsConjunctionsRelative clausesComplex sentencesAdverbs |
| Year 4 | **The Blue Umbrella –** Narrative**Digestion –** Explanation (NF)**The Plague Village –** Playscript (NF) | **The Lost Thing –** Fantasy**The Creature –** Newspaper report (NF)**Still I Rise –** Poetry | **Theseus and the Minotaur –** Narrative Myths and Legends (History link)**The Iron Man –** Narrative**Holiday Brochure –** Persuasive Writing (NF) |
| Punctuation & Grammar | Expanded noun phrasesFronted adverbialInverted commasAppropriate choice of pronoun or noun for cohesion. | Standard English formsApostrophes to mark plural possession Grammatical difference between plural and possessive -s | Use of paragraphs to organize ideas, consolidation of previously taught skills. |
| Year 5 | **The Nowhere Emporium -** narrative**The Fantastic Flying Books of Mr Morris Lessmore –** narrative**Mars Transmission -Film unit -** journal (NF) | **The Highway man –** poem**Gorilla -** narrative**Plastic pollution -** speech (NF) | **Malfeasance -** poem**Cloud Tea Monkeys –** narrative**Emperor Penguins -** non chronological report (NF) |
| Punctuation & Grammar | Relative clause Brackets, dashes or commas to indicate parenthesisAdverbials to link across paragraphs | AdverbsModal verbsUse commas to clarify meaning or avoid ambiguity | Modal verbsUse commas to clarify meaning or avoid ambiguityAdverbials to link across paragraphs |
| Year 6 | **Endangered Species:** Non-Chronological report (NF)**Warhorse**: Diary (NF)**Alma:** Narrative**Anti-bullying week:** Letter (NF) | **The piano**: Poem**Lost Words**: Non-Chronological reportPoem (NF)**A cloudy lesson:** Instructions (NF) | **Francis**: Narrative**The Amazon**: Information text (NF)**The Explorer:** Survival Guide (NF)**New School:** Double page spread (NF) |
| Punctuation & Grammar | Semi-colons, colons or dashes to mark boundaries between independent clauses Colons and semi-colons when writing listsPunctuating bullet points Cohesion across paragraphs with different devices Formal/informal languageSynonyms and antonyms | Semi-colons, colons or dashes to mark boundaries between independent clauses Colons and semi-colons when writing listsPunctuating bullet points Cohesion across paragraphs with different devices Formal/informal languageSynonyms and antonyms | Semi-colons, colons or dashes to mark boundaries between independent clauses Colons and semi-colons when writing listsCohesion across paragraphs with different devices Using the subjunctive form Synonyms and antonyms |