



Activities for 5-7s

Number 6 02/06/2020

Activity 1: Sharing pictures

- Watch Jessie & Friends Episode 2: Sharing Pictures with your child here: <https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>. This may be a re-cap if you have completed previous #OnlineSafetyAtHome activity packs with your child.
- Ask your child the following questions to check their understanding:
 - **How did lots of people end up seeing the pictures of Tia, Jessie and Mo?** [The people they sent them to shared them with other people, who shared them with even more people]
 - **What did Kyle say the friends should have done before sharing a picture with him in it?** [they should have asked his permission]
 - **How did Jessie, Tia and Mo get help when they found out their pictures had been shared with other people at school?** [they told their teacher]
- Support your child to complete the 'When should Jessie TAG' activity below. **TAG** stands for 'Tell A Grown-up'.
- After completing the activity, make sure your child knows that if they see anything online that makes them feel worried, scared or sad, they should **TAG**.

Activity 2: Asking for permission

- Tell your child that before they do something that involves another person (e.g. hugging them, playing with their toy, borrowing something that belongs to them), they should always **ask for permission**. This means they should ask whether that person is happy for them to do it or not. Remind your child that it is always ok for someone to say 'No'.
- For example, if you are thinking of sharing a picture or video of someone else, you should always ask permission first.
- If the answer is 'Yes', it is OK to do it. If the answer is 'No', it is not OK to do it.
- Help your child complete the 'Asking for permission' activity below, by drawing a line to connect each situation with the right response, or pointing to the answer on screen.
- Next, talk to your child about **ways to ask for permission**, using Jessie's questions as examples e.g. **Is it ok if I...?, Can I...? Do you mind if I...?** Try to model these sentence starters at home e.g. 'Is it ok if I brush your hair?' 'Can I play with your toy?' and encourage your child to use them.
- Ask your child to draw a picture of Jessie asking her pet dog for permission to play with him – e.g. asking Dog if she can pat him, brush his hair, ride on his back or tickle his ears! Encourage them to practice different ways to ask permission. What will Dog say? What should Jessie do?

About Thinkuknow

Thinkuknow is the online safety education programme from the National Crime Agency. Once a fortnight, on Tuesdays, we will produce an activity sheet to help you support your child while schools are partially closed.

You'll find lots of support and advice for parents and carers on keeping your child safe online at www.thinkuknow.co.uk/parents/.



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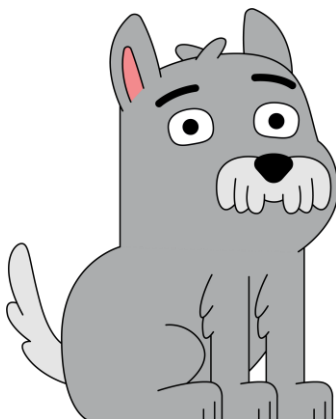
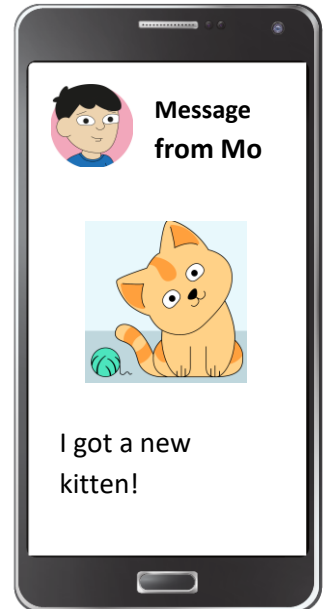
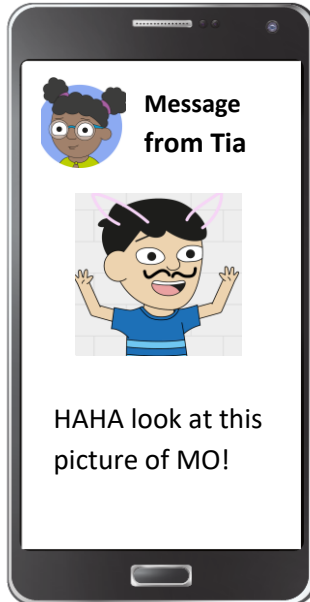
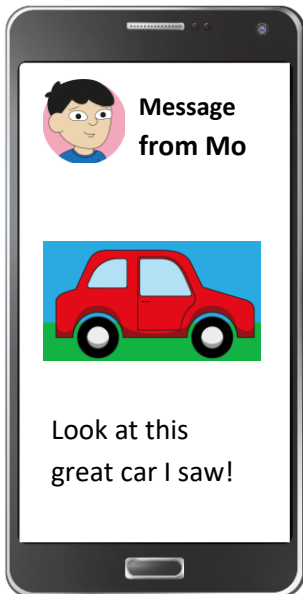
When should Jessie TAG?



I love looking at pictures that my friends have sent! Can you help me **TELL A GROWN UP** when you see something that might make me feel worried, scared or sad?

If I should **TELL A GROWN UP**, write **TAG** in the box.

If you think it's ok, write **OK** or draw a smiley face!



Should Jessie TAG or is it ok? Write TAG or OK in each box.

WOOF!



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Asking for Permission

Connect the boxes by drawing a line from the situation to the correct response



Is it ok if I
...share the funny
video of you
dancing with my
family?

No



Tia has said **YES**
Jessie can
change the
picture of her
and show her
dad.



Do you
mind if I...
share this
picture of us
with my family?

Yes,
that's
fine!



Mo has said **YES**.
Jessie can share
the picture of
them with her
family.



Can I...change
this picture of
you so you look
like a toad then
show my dad?

Sure! I
don't
mind!



Tia has said **NO**.
She has not given
her permission so
Jessie should not
share the video of
her dancing.

It's always ok to
say **NO** if someone
asks to do
something that
makes you feel
worried, scared or
sad.