

Remote Education Plan 2021-2022, From 20th September 2021

UPDATED 31st JANUARY 2022

At Sherdley Primary School, our main form of communication with parents/carers is our school app, we also use Microsoft Teams to communicate with parents and children. In the event of children having to isolate due to a positive coronavirus test we will implement our Remote Learning Plan at Tier 1. Should there be a need for a year group cohort to isolate we would move to Tier 2. In the unfortunate situation that school has to close then we would move to Tier 3. For Tiers 2 & 3, teachers will update their class Teams page daily, set pupils' work and provide feedback, when appropriate. Hard copies of pupils' work can be collected/delivered/posted to accommodate families with special circumstances.

Timetable for Tier 2 & 3

Teachers will provide a weekly timetable with a summary of each lesson that will take place. Links will be provided in this timetable to where parents and children can find the online teaching videos and resources for each lesson.

The expectation of lessons will be:

- Daily reading time
- Maths lesson at least 4 times per week (in KS1 & 2)
- English lesson at least 4 times per week (in KS1 & 2)
- Daily phonics lesson (Foundation Stage and Key Stage 1)
- Weekly spelling and times tables lesson / test (Key Stage 2)
- PE session online, 3 per week
- A range of foundation subjects per week (science, history, geography, music, computing, art, RE, PSHE / Mental Health)

Content for Maths

The White Rose Maths scheme is followed across school and White Rose Maths have published home learning videos and resources that link to the same sequence of lessons being used in school. In the event of a partial or full closure the teacher will inform parents which lessons the class are working on in school so the home learning videos and resources can be used; The Oaks National Academy videos may also be used. Teachers may also upload their own input video that can be uploaded to Teams. For KS2 there may be additional links provided to access Century.tech.

Content for Phonics

In the event of a full or partial closure, teachers will be able to record a video of the daily phonics lesson for children to watch at home. In the case of an individual child self-isolating, the teacher will inform parents which resources to access, or work will be sent via Teams, as appropriate.

Content for English

In the event of a full or partial closure, teachers may record a video of an input, or use an Oaks National Academy video for the English focus each day for children to watch as an input session. Phonics will be a focus for Early Years and KS1. KS2 Teachers will continue providing spelling resources for the spelling pattern; handwriting activities will be set each week for KS1. For KS2 there may be additional links provided to access Century.tech.

Content for Other Subjects

As well as English and Maths, there will be lessons provided for foundation subjects each week. This will follow the same schemes that are being followed in school. In an event of a full or partial closure, the school curriculum will use either the Oaks National Academy lessons when topics match our Curriculum Map, or teachers will provide an input video. For the Oaks National Academy no log in information is needed, but a link needs to be provided for pupils. Work completed can be submitted via Teams. Where they are not available, teachers will make a video to teach the objective and then set learning tasks for the children to complete and submit. Subject based knowledge organisers may also be provided by class teachers. For KS2 there may be additional links provided to access Century.tech for Science.

Contact with Teachers

In the event of a full or partial closure, teachers will hold daily whole class live sessions via Microsoft Teams (Office 365). The purpose of these will be for the children to all be in contact together as a class; for a morning register to be taken; for the teacher to summarise the learning for that week and for children to share some of the work that they have done.

Staffing

A class teacher who is self-isolating (their class is in school), but fit for work, will either deliver a live input lessons remotely, or record one that can be sent into school via Microsoft Teams, whilst being supported in class by a suitable member of staff. This will help the pupils to remain on track and provide consistency for the children. Staff will also take their PPA entitlement during this time.

Access to Technology at Home

In the event of a full or partial closure (Tier 2 & 3), an online form will be sent out to parents via the app to establish the requirement for a school device to support home learning.

Logins to Online Learning Platforms

The school subscribes to several online learning resources, which can be accessed at home. It is essential that children and parents have access to all the relevant login details from the start of the school year, so that they are immediately available in the event of a closure of self-isolation. The login details will be sent through the school app, or made available on the school website.

Login details should be provided for:

- Microsoft Teams
- Century.tech – for KS2 pupils only
- Times Tables Rockstars (Y1-6)
- White Rose Home Learning videos, no login details needed
- Oxford Owl – teachers to set up a class login
- Reading Plus for KS2
- Go Read for recording reading in and out of school (replaces the paper version of the reading record)
- The Oaks National Academy – online

Feedback on Work

Feedback should be given to work sent in on Teams.

Remote Learning - Scenario Grid

All scenarios are dependent on the pupil being fit and well enough to complete the work.

| | Work setting | Day set | Feedback/ check up | Availability | Alternative arrangements | Monitored by: |
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| Tier 1 – Individuals – short term self- isolation Unless child is ill – then no work should be provided | 1. None – child is ill and does not require work 2. Access to the school website - Home Learning page. 3. Class teachers will upload learning activities using Teams, in line with lessons to be taught. <i>NB: Parents select one of the above options when informing school of positive covid case.</i> | Work will be provided via Teams – uploaded by teachers. Links can may also be used to access Century.tech for KS2 pupils. Completion and returning/ uploading work to Teams. | Home Learning page of the website can be accessed for additional work/activities. The link to The National Oaks Academy has relevant age-appropriate lessons and work. Simple feedback may be provided after work is submitted, via Teams. Or feedback given when they return to school. House points can be awarded for completed work. | Teachers, who are fulfilling their usual class teacher role in school, will be available after 3.00pm to respond briefly to parents, check on work etc. There is no expectation for teachers to respond to parental queries before 8:30 or after 4.00pm. LSA should liaise with children at home regarding support and work whilst isolating, if needed, via Teams. | <ul style="list-style-type: none"> • If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning. • If pupils do not have access to the Internet, a hard copy of the activities/ resources can be collected from school. In special circumstances school may be able to delivered/posted work. | Key Stage Lead / SLT |
| Tier 2 – Partial lockdown (Identified class / year | 1. Access to the school website – Home Learning page. 2. Class teacher will hold a daily whole class Teams meeting. One at the | Completion and return/ uploading to Teams, expectations are clarified. | Feedback is given primarily through Teams. Simple feedback is provided after work is submitted. | Teachers, who are isolating, but are fit for work, will be available from 8.30 to 12.30 and 1.15 to 4.00pm. There is no expectation for teachers to respond to parental | <ul style="list-style-type: none"> • If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning. | Key Stage Lead / SLT |

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| <p>group, or groups)</p> <p>short term (2 weeks)</p> | <p>beginning of the week will be to introduce learning, and one at the end to summarise and share work.</p> <p>3. Class teacher will use Microsoft Teams to film input lessons and upload onto Teams.</p> <p>4. *See timetable for expectations.</p> | <p>A 5-day overview will be provided by the teacher for the children/parents.</p> | <p>House points can be awarded for completed work.</p> <p>Teachers and/or class LSA will check on pupil/ family welfare once a week, for those not engaging.</p> | <p>queries before 8:30am or after 4.00pm.</p> | <p>If pupils do not have access to the Internet, a hard copy of the activities/ resources.</p> | |
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| <p>Tier 3 – Full lockdown (Note vulnerable/ key worker pupils may be able to continue to attend school)</p> | <p>1. Access to the school website – Home Learning page.</p> <p>2. Class teacher will hold a daily whole class Teams meeting. One at the beginning of the week will be to introduce learning, and one at the end to summarise and share work.</p> <p>3. Class teacher will use Microsoft Teams/ Dojo to film input lessons and upload onto Class Dojo.</p> <p>4. *See timetable for expectations.</p> | <p>Completion and return/ uploading to Teams, expectations are clarified.</p> <p>A 5-day overview will be provided by the teacher for the children/parents</p> | <p>Feedback is given primarily through Teams.</p> <p>Simple feedback is provided after work is submitted.</p> <p>House points can be awarded for completed work.</p> <p>Teachers and/or class LSA will check on pupil/ family welfare once a week, for those not engaging.</p> | <p>Teachers, who are isolating, but are fit for work, will be available from 8.30am to 12.30 and 1.15 to 4.00pm.</p> <p>There is no expectation for teachers to respond to parental queries before 8:30am or after 4.00pm.</p> | <ul style="list-style-type: none"> • If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning. • If pupils do not have access to the Internet, a hard copy of the activities/ resources may be collected from the office. In special circumstances it may be delivered/posted. • If the school has vulnerable and key worker in school, then consideration will be given to one member of staff being in school and delivering lessons to those who are in. The other teacher would be based at home and complete both classes online learning. | <p>Key Stage Lead / SLT</p> |
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Non-Engagement with Remote Learning in Tier 2 & 3

1. After **3 days** of non-engagement class LSAs should communicate with the parents via a phone call to establish a reason for non-engagement – this should then be followed up on day 4, if there is still no engagement then on day 5 class teachers will need to make contact. On day 6 if there is non-engagement then it should be escalated to the Attendance Officer, Cath Eccleston. At day 8 of non-engagement the SLT should be informed.
2. If parents are not answering the phone or emails, a referral will be made by class teachers to the Attendance Officer/ SLT, who may carry out a home visit.

Revised Remote Learning Plan – From Monday 20th September 2021 UPDATED 31st JANUARY 2022

The following plan/timetable will be implemented should a class/year group go into Tier 2, or the whole school goes into Tier 3.

Based on guidance from the DfE the KS2 (Y3-6) learning provision has to be an average of 4 hours provision daily.

Class teachers and LSAs will support remote learning as best they can, but there will need to be a consideration for the children that remain in school.

Please Note: This timetable will be delivered subject to the class teacher being well and able to deliver learning. If a teacher is unwell, classes may have to be linked to another class and worked in ‘tandem’ in order to provide learning.

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | NOTES |
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| PRE-SCHOOL | <ul style="list-style-type: none"> • Teams Live registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task | <ul style="list-style-type: none"> • Teams Live registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task | <ul style="list-style-type: none"> • Teams Live registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task | <ul style="list-style-type: none"> • Teams Live registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task | <ul style="list-style-type: none"> • Teams Live registration 9.15am • Story/ songs/ nursery rhymes • Adult focused daily task • Phonics session • Number/ shape session/task | |
| RECEPTION | TEAMS Live event and register at 9am | TEAMS Live event and register at 9am | TEAMS Live event and register at 9am | TEAMS Live event and register at 9am | TEAMS Live event and register at 9am | |

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| | <ul style="list-style-type: none"> Phonics session Maths session Adult focused task Reading/story time PLUS 5 tasks set for the week for children to complete | <ul style="list-style-type: none"> Phonics session Maths session Adult focused task Reading/story time Task | <ul style="list-style-type: none"> Phonics session Maths session Adult focused task Reading/story time Task | <ul style="list-style-type: none"> Phonics session Maths session Adult focused task Reading/story time Task | <ul style="list-style-type: none"> Phonics session Maths session Adult focused task Reading/story time Task | |
| YEAR 1 | <p>TEAMS Live event at 9:05am register and welcome</p> <ul style="list-style-type: none"> Phonics live on teams- 15 mins English- 30 mins Maths- 45 minutes Handwriting- 10 minutes Music- 30 minutes 12.15- Live teams story time | <p>TEAMS Live event at 9:05am register and welcome</p> <ul style="list-style-type: none"> Phonics live on teams- 15 mins English- 30 mins Maths- 45 minutes Handwriting- 10 minutes PSHCE- 30 minutes 12.15- Live teams story time Daily PE activity - 15 mins | <p>TEAMS Live event at 9:05am register and welcome</p> <ul style="list-style-type: none"> Phonics live on teams- 15 mins English- 30 mins Maths- 45 minutes Handwriting- 10 minutes Topic (Geog/Hist, Science, RE or Art/DT)- 35 minutes 12.15- Live teams story time Daily PE activity - 15 mins | <p>TEAMS Live event at 9:05am register and welcome</p> <ul style="list-style-type: none"> Phonics live on teams- 15 mins English- 30 mins Maths- 45 minutes Handwriting- 10 minutes Topic (Geog/Hist, Science, RE or Art/DT)35 minutes 12.15- Live teams story time Daily PE activity - 15 mins | <p>TEAMS Live event at 9:05am register and welcome</p> <ul style="list-style-type: none"> Phonics live on teams- 15 mins English- 30 mins Maths- 45 minutes Handwriting- 10 minutes Topic (Geog/Hist, Science, RE or Art/DT)- 35 minutes 11.45 Live- review of the week 12.15- LIVE teams story time | Children should ideally read from their home reading book or a book they have at home for 10 minutes a day. |
| YEAR 2 | <p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> English – 40 minutes Maths – 50 minutes Story – 15 minutes <p>TEAMS Spelling lesson -live</p> | <p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> English – 40 minutes Maths – 50 minutes Story – 15 minutes <p>TEAMS Arithmetic lesson - live</p> | <p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> English – 40 minutes Maths – 50 minutes Story – 15 minutes <p>TEAMS Spelling lesson -live</p> | <p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> English – 40 minutes Maths – 50 minutes Story – 15 minutes <p>TEAMS Arithmetic lesson - live</p> | <p>TEAMS Live event and register at 9am</p> <ul style="list-style-type: none"> English – 40 minutes Maths – 50 minutes Story – 15 minutes <p>TEAMS Spelling session – live</p> | Children should ideally read from their home reading book or a book they have at home for 10 |

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| | <p>TEAMS Arithmetic lesson - live</p> <ul style="list-style-type: none"> Core subject 45 minutes (Geog/Hist, Science, RE or Art/DT) Daily Reading – 10 minutes | <ul style="list-style-type: none"> Core subject -45 minutes (Geog/Hist, Science, RE or Art/DT) Reading for pleasure – 30 minutes Daily PE activity - 15 mins | <p>TEAMS Arithmetic lesson - live</p> <ul style="list-style-type: none"> RE – 45-60 minutes Daily Reading – 10 minutes Daily PE activity - 15 mins | <ul style="list-style-type: none"> Core subject – 45 minutes (Geog/Hist, Science, RE or Art/DT) Music – 30 minutes Daily Reading – 10 minutes Daily PE activity - 15 mins | <p>TEAMS Arithmetic lesson - live</p> <ul style="list-style-type: none"> Core subject - 45 minutes (Geog/Hist, Science, RE or Art/DT) PSHCE – 30 minutes Daily Reading – 10 minutes | minutes a day. |
| YEAR 3 | <p>TEAMS Live event at 9:00am – 9.35am to include Live SPaG lesson</p> <ul style="list-style-type: none"> SPaG – 20 minutes Daily reading – 15 minutes Maths – 45 minutes English – 45 minutes Science – 45 minutes TT Rockstars – 20 minutes Reading Plus – 30 minutes Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc | <p>TEAMS Live event at 9:00am – 9.35am to include Live SPaG lesson</p> <ul style="list-style-type: none"> SPaG – 20 minutes Daily reading – 15 minutes Maths – 45 minutes English – 45 minutes History – 45 minutes TT Rockstars – 20 minutes Reading Plus – 30 minutes Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc | <p>TEAMS Live event at 9:00am – 9.35am to include Live SPaG lesson</p> <ul style="list-style-type: none"> SPaG – 20 minutes Daily reading – 15 minutes Maths – 45 minutes English – 45 minutes Art/DT – 45 minutes TT Rockstars – 20 minutes Reading Plus – 30 minutes Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc | <p>TEAMS Live event at 9:00am – 9.35am to include Live SPaG lesson</p> <ul style="list-style-type: none"> SPaG – 20 minutes Daily reading – 15 minutes Maths – 45 minutes English – 45 minutes PSHE – 45 minutes TT Rockstars – 20 minutes Reading Plus – 30 minutes Extra Activity – 10/15 minutes e.g. BBC Newsround, Dance Videos, Baking etc | <p>TEAMS Live event at 9:00am – 9.35am to include Live Arithmetic lesson</p> <ul style="list-style-type: none"> Arithmetic test – 20 minutes Daily reading – 15 minutes Maths – 45 minutes English – 45 minutes Music – 45 minutes TT Rockstars – 20 minutes Reading Plus – 30 minutes Spelling session – 10 minutes Tables Test – 10 minutes Extra Activity – 10/15 minutes e.g. | <p>Practice handwriting & Times Tables throughout the week.</p> <p>Additional reading should still be completed (using school books or otherwise). Reading Plus can also be used too.</p> |

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| | TEAMS Live event at 11.40 - 12 noon (Class Novel) | <ul style="list-style-type: none"> • Mrs Lyons PE session – 15 minutes TEAMS Live event at 11.40 - 12 noon (Class Novel) | <ul style="list-style-type: none"> • Mrs Lyons PE session – 15 minutes TEAMS Live event at 11.40 - 12 noon (Class Novel) | <ul style="list-style-type: none"> ▪ Mrs Lyons PE session – 15 minutes TEAMS Live event at 11.40 - 12 noon (Class Novel) | BBC Newsround, Dance Videos, Baking etc TEAMS Live event at 11.40 - 12 noon (Spelling Test and Times Tables Test) | |
| YEAR 4 | TEAMS Live event and register at 9:10am <ul style="list-style-type: none"> ▪ Comprehension - 30 minute) ▪ English - 50 minutes ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ Science - 30 minutes ▪ Spelling/Handwriting - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Times table Rockstars - 15 minutes | TEAMS Live event and register at 9:10am <ul style="list-style-type: none"> ▪ ReadingPlus - 30 minutes ▪ English - 50 minutes ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ Computing - 50 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Daily PE with Mrs Lyon - 15 minutes ▪ Times table Rockstars - 15 minutes | TEAMS Live event and register at 9:10am <ul style="list-style-type: none"> ▪ ReadingPlus - 30 minutes ▪ English - 50 minutes ▪ Mental Arithmetic - 30 minutes Live input @11am for 15 minutes ▪ Spelling Practice - 20 minutes ▪ PSHE - 30 minutes ▪ Times tables test - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Daily PE with Mrs Lyon -15 minutes ▪ Times table Rockstars - 15 minutes | TEAMS Live event and register at 9:10am <ul style="list-style-type: none"> ▪ Reading skills - 30 minutes ▪ English - 50 minutes ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ History/Geography - 30 minutes ▪ Music - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Daily PE with Mrs Lyon - 15 minutes ▪ Times table Rockstars - 15 minutes | TEAMS Live event and register at 9:10am <ul style="list-style-type: none"> ▪ ReadingPlus - 30 minutes ▪ English - 50 minutes ▪ Maths - 50 minutes Live input @ 11am for 15 minutes ▪ Art and Design - 30 minutes ▪ Spelling session - 20 minutes ▪ Live session class novel @ 12:15 - 15 minutes ▪ Times table Rockstars - 15 minutes | Practice handwriting & Times Tables throughout the week. Additional reading should still be completed (using school books or otherwise). Reading Plus can also be used too. |
| YEAR 5 | TEAMS Live event and register at 9:15am <ul style="list-style-type: none"> ▪ English 45 minutes | TEAMS Live event and register at 9:15am <ul style="list-style-type: none"> ▪ English 45 minutes | TEAMS Live event and register at 9:15am <ul style="list-style-type: none"> ▪ English 45 minutes | TEAMS Live event and register at 9:15am | TEAMS Live event and register at 9:15am <ul style="list-style-type: none"> ▪ English 45 minutes | |

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| | <ul style="list-style-type: none"> ▪ Daily reading – 10 minutes ▪ Maths – 45 minutes ▪ TT Rockstars – 15 minutes ▪ Theme - Hist / Geog – 45 minutes ▪ ReadingPlus 30 minutes ▪ Reading skills - 25 mins ▪ Live novel 11.40 - 20 mins ▪ Century.Tech – 20 mins | <ul style="list-style-type: none"> ▪ Daily reading – 10 minutes ▪ Maths 45 minutes ▪ TT Rockstars – 15 minutes ▪ RE/PSHCE – 30 minutes ▪ ReadingPlus 30minutes ▪ Reading skills - 25 mins ▪ Live novel 11.40 - 20 mins ▪ Daily PE activity - 15 mins ▪ Century.Tech – 20 mins | <ul style="list-style-type: none"> ▪ Daily reading – 10 minutes ▪ Maths – 30 minutes ▪ TT Rockstars – 15 minutes ▪ ReadingPlus 30 minutes ▪ Reading skills- 25 mins ▪ Live novel 11.40 - 20 mins ▪ Daily PE activity - 15 mins ▪ Century.Tech – 20 mins | <ul style="list-style-type: none"> ▪ Comprehension – 45 minutes ▪ Daily reading – 10 minutes ▪ Maths 45 minutes ▪ TT Rockstars – 15 minutes ▪ Science – 45 minutes ▪ ReadingPlus 30 minutes ▪ Reading skills - 25 mins ▪ Live novel 11.40 - 20 mins ▪ Daily PE activity - 15 mins ▪ Century.Tech – 20 mins | <ul style="list-style-type: none"> ▪ Spelling session – 25 minutes ▪ Art 45 mins ▪ ICT– 45 minutes ▪ Daily reading –20 minutes ▪ Tables Test – 20 minutes ▪ ReadingPlus 30 minutes ▪ Live novel 11.40 - 20 mins ▪ Century.Tech – 20 mins | |
| YEAR 6 | <p>TEAMS Live :9:15 Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ Science – 45 minutes | <p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ P.E. - 15 minutes ▪ R.E. – 45 minutes | <p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ P.E. - 15 minutes ▪ Computing – | <p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ P.E. with Mrs Lyon - 15 minutes | <p>TEAMS Live :9:15 – Straight from live into English Live.</p> <ul style="list-style-type: none"> ▪ English– 45 minutes (LIVE INPUT) ▪ Reading – 30 minutes ▪ Maths – 45 minutes ▪ SPaG – 30 minutes ▪ Arithmetic - 20 minutes ▪ Art/DT – 45 minutes | <p>Practice handwriting & Times Tables throughout the week.</p> <p>Additional reading should still be completed (using school books or otherwise).</p> |

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| | | | 45 minutes | <ul style="list-style-type: none"> History/Geography – 45 minutes | | Reading Plus can also be used too. |
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| Subject/Focus | Activities and Resources | Suggested timings (These timings may be adapted according to age and ability of the pupil). |
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| Daily reading | School/ home reading books, Reading Plus (for KS2), newspapers, magazines, e-books on Oxford Owl website. | Y1/2 – approx. 10 minutes Y3/4 – approx. 15 minutes Y5/6 – approx. 20 minutes |
| Spelling practice Look, Say Cover, Write Check grids. | Use word lists provided. Read the word. Cover it up. Write it. Check it's correct. If it's not, try it again. Practise until you've got it. Try a spelling test at the end of the week. | 15 minutes |
| Times tables practice | TT Rock Stars https://trockstars.com/ | 15 minutes |
| Reading comprehension task | Read the text carefully. Use the text to answer the set questions. | |
| Grammar and punctuation (SPaG) | Activities uploaded to Teams. | |
| Phonics | Phonics activities uploaded to Teams. | |
| Writing task | Set by class teacher. 1. Read the task. 2. Plan out your ideas and write them down. 3. Edit and improve, using a different colour pen, if you have one. 4. A final neat draft. | |
| Maths | White Rose & class teacher video inputs and practice worksheets uploaded to Teams. | |
| Learning Project (Geography, history, RE, PE, PSHE, science, art, computing). | Set by class teacher via Teams. Activities could involve research, writing, drawing, reporting or making something. | |

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| Century.tech | Reading comprehension, Maths, SPaG and Science for KS2 children only | |
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Home-schooling advice

Home-schooling is very different to school. It is much better to do things little and often. Your child's class teacher will create a timetable for you (see above), but remember you can adapt this to suit the needs of your child and your household.

1. Create a safe space for learning with all the equipment they will need.
2. Have a consistent routine in place, including start and end times for the day, lunch and break times.
3. Split work up into manageable chunks.
4. Take regular rest breaks and drink plenty of water.
5. Limit screen time and try to be active.
6. Make it fun, trying to incorporate your child's interests as much as possible.

Online practice, revision and guidance to support your child's learning:

HIGHLY RECOMMENDED - Oak Academy lessons <https://classroom.thenational.academy>

World News <https://www.bbc.co.uk/newsround>

Maths made easy <https://mathsmadeeasy.co.uk/ks2-revision/year-6-maths/>

<https://trockstars.com/>

www.spellingframe.co.uk

<https://www.spellzone.com/>

<https://www.twinkl.co.uk/resources/parents> (free resources to download)

Oxford Owl <https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Phonics play <https://www.phonicsplay.co.uk/ParentsMenu.htm>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

BBC daily lessons <https://www.bbc.co.uk/bitesize/dailylessons>

Communication, support and advice for children and parents when in Tier 2 & 3

You can communicate with your child's class teacher through Teams. Teachers will endeavour to respond to messages between the hours of 8.30am and 3:00pm.