

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Employment of a part-time dedicated Sports Coach. • Reviewed the curriculum map for 2020-2021 to ensure each year group has a broad & balanced PE curriculum. Completed the progression maps for each year group. • Created a school notice board in KS2 for promoting and raising the profile of PE. • Purchased an Orienteering course and staff training. • Staff voice/pupil voice questionnaires. • Teachers have used insight to record any pupils who are working below or above ARE in PE. • Pentathlon tournament – autumn term. This involved all year groups and 10 medals were awarded. 	<ul style="list-style-type: none"> • Create a KS1 notice board and keep the board up to date termly. • Sports leaders to be set up and trained for lunch times – possibly in bubbles depending on restrictions. • Swimming lessons for y3-6 – depending on the opening of the local swimming facilities. • Engage in more intra/inter competitions for a variety of year groups – depending on restrictions. • Continue to record assessments in PE on insight. • Parent voice – extra-curricular clubs. • Sports Coach to ‘re-start’ extra-curricular sports clubs from Summer 2021.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £2917	Date Updated: 3rd June 2021	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £0
Intent	Implementation		Impact	
To continue to improve the delivery of PE within school by using a Sports Coach to deliver curricular lessons.	Sports Coach contract to be extended using the available funding to provide high quality lessons to all year groups within school.	Carry over funding allocated: 2917	Pupils' enjoyment and participation in PE lessons is positive. The number of extra-curricular clubs offered to children is to increase, utilising the hours of the Sports Coach.	Continue with Sports Coach employment into the next academic year.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>This section cannot be completed – local pool closed due to structural issues in Spring 2020, new pool not yet ready to open. Local Authority provision suspended. Lockdown 1 impacted on Y5 termly swimming and Y6 booster classes. No swimming for Y5 during the Autumn and Spring terms of 2020-21. No swimming available for Summer term 2021. No swimming facility available since November 2019.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No, due to no availability of a pool.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £22,387 (£19,470 + £2,917 carry over)		Date Updated: 3 rd June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Employment of a Sports Coach to enthuse children into participation in sport and PE		Sports Coach to be contracted for 3- days per week to deliver high quality PE lessons, for both curricular and extra-curricular lessons.		£11791	
		Sports coach contract further for another academic year - extend until July 2022		£15,086	
To engage more pupils at lunch times to be active and give pupils the opportunity to become effective leaders – Sports Leaders.		Train a group of pupils to set up games, skills and physical challenges for their peers during lunch times (possibly in bubbles depending on restrictions)		£200	
				Pupils' engagement in lessons and extra-curricular clubs – registers completed and analysed, pupil voice survey	
				More pupils will be active during lunch times. Pupils that are trained will develop their leadership skills to manage sports activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	
				54% + overspend if the sports coach contract is extended	
				Sustainability and suggested next steps:	
				Review sports coach position at the end of the academic year. 53%	
				Plan to train incoming Y5 pupils in the summer term 2022. 1%	
				9%	

Created by:



Supported by:



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To create notice boards in both key stages to make pupils more aware of PE and sport in school.	Set up notice boards in both halls to include vocabulary, curriculum map, extracurricular clubs and champions from competitions. Update the boards termly with new information.	£0	Pupils have easy access to PE information across school and are up to date with clubs and competitions that are available.	Continually update the PE boards.
Improve the delivery and availability of OAA PE.	Purchase a new outdoor orienteering course and equipment accessible for all year groups. Additional equipment Staff training to be provided for all teachers.	£1100 £600	Increase in high quality OAA activities for pupils. Improvement in the quality and number of resources available Upskilling staff to deliver OAA.	Further extend the orienteering course with an additional Early Years/Y1 phonics orienteering course. 5% 3%
To gather parents' views about extra-curricular clubs available in school.	Set up a parents' questionnaire via the app (Office staff). Analyse returns in order to establish parental preferences re sports clubs.	£200	From parents' feedback, we can structure our clubs to suit their needs so more pupils will engage after school.	Annually review clubs and gain parental views. 1%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to improve staff confidence, knowledge and skills in teaching PE. Teachers to attend Orienteering training.	Continue to use the PE planning tool for planning lessons. If needed, staff can approach our experienced sports coach with CPD questions.	£244	Staff will gain further knowledge in creating effective lesson plans to aid their delivery of PE. Teachers confidently delivering OAA lessons.	Carry out an annual staff survey to identify relevant CPD requirements. 1%
To continue to assess pupils in PE.	Use Insight and AREs to assess pupils who are working below, expected and above ARE.	£ N/A	Staff can inform planning based on assessments. Staff can monitor progress of individual pupils in aspects of PE.	Continue to upload assessment data twice yearly
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Introduce new activities to current PE programme – Yoga, Orienteering,	Sports Coach to deliver new activities to pupils.	£N/A	Pupils to experience new sports/activities.	Consider links to new clubs for children to move onto.
To engage pupils in intra sports competitions across school.	Every term, pupils take part in intra competitions within school.	£ N/A	Pupils can experience competitive sports within school.	Extend the number of intra school competitions.
Increase pupil participation in inter school sports via local authority school games competitions.	Pay for SLA for Sports Games and allocate travel costs to events identified in the annual calendar.	£200 £400	Pupils to be proud to represent school at inter-school competitions.	Increase the number of events that are attended annual via school games. 3%
To offer swimming lessons for Year 4 & 5, additional boosting sessions for Year 6 (depending on restrictions & availability of facilities.)	Book swimming lessons for each year group – pool and teaching time. Additional sessions for Y6 x 10	£1126	Pupils will be more confident swimmers and understand water safety.	Continue to offer an extensive swimming provision for KS2 pupils. 5%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage pupils in inter sports competitions with other schools.	Liaise with SGO to attend competitions outside of school via School Games Partnership-transport to events cost	£400	Pupils can experience competitive sports with other schools.	Participate in the local school games throughout the year. 2%
To engage pupils in intra sports competitions across school.	Every term, pupils take part in intra competitions within school – sports coach time.	£N/A	Pupils can experience competitive sports within school.	Sports coach to arrange intra class and house competitions.
Increase participation in physical activities and competitions. Additional coaching for extra-curricular sports, i.e. football, rugby, cricket	Hiring of sports coaches to provide additional sports clubs and enter teams int local competitions. 2 sessions per week x 5 blocks per half term	£1050	Increased participation in sport and children representing the school in competitions.	Coach to be booked for 2 sessions per week. 5%

Signed off by	
Head Teacher:	<i>Tony McCoy</i>
Date:	3 rd June 2021
Subject Leader:	Claire McGoran
Date:	3 rd June 2021
Chair of Governors:	
Date:	