



<p><u>PSED</u></p> <ul style="list-style-type: none"> • Fair and unfair situations. Trying to solve problems. • Dealing with conflicts – what strategies can we use? • Exploring emotions and feelings – how he helps the other animals – how we can help others • How we can help others? • Knowing who we can trust. • Making the right choices. • Sharing successes. • Talking partners. 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Printing repeating patterns. • Making decorations – paperchains, robins. • Folding card to make 3D decorations. • Paint mixing – making brown. • Music – pulse and nursery rhymes. • Learning songs for the Nativity. • Tchaikovsky – The Nutcracker. 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • To retell the story and act out the story. • To write simple captions and CVC words with the GPCs h, b, l, f, ll, ff, ss, j, v, w, x • To read a range of CVC and tricky words. • To read simple sentences. • Writing Christmas card inserts. • Writing Christmas lists. • To sequence the story – focusing on the beginning and ending.
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Cones and domes – dodging (Robin flies through the trees). • Moving in different ways and in different directions – forwards, backwards. • Moving with speed, playing circle games. • Using tweezers and sieves. • Manipulating paper – folding, wrapping, cutting. • Jumping in hoops and travelling over the apparatus – creating a trail. • Rolling tyres in different directions. 		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Numbers 4 and 5 – knowing that 2 and 2 makes 4 altogether, 1 and 4 is 5 altogether. • Digging Deeper – build and count. • One more and one less. • More and fewer. • Shapes with 4 sides. • Geometry and spatial thinking. • Time – night and day. • Measurement of time – fast, slow and first, next.
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Talk about preparing for Christmas at home – what are they doing, who are they seeing? • Following instructions to make a robin, bird feeder etc. • Giving instructions on how to make different toys in Santa's workshop. • Language specific to Winter and Christmas. • To talk about the language associated with the character in the book – thoughtful, caring, kind. • Talk about the characters in the book and what they do. • Answering how and why questions related to investigations. 	<p><u>Enrichment Activities</u></p> <ul style="list-style-type: none"> • Nativity Play. • Christmas Party. • A visit to our local church. • Watching a virtual pantomime online. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Making Bird Feeders – looking after wild birds. • Looking at ice – freezing and melting. How does it change – solid and liquid. • Going on a Winter walk to talk about the changes in nature. • To know the season. • Using the iPad to video each other singing songs. • To talk about the celebration of Christmas and what we do with are families. • Look at our local church and how it is preparing for Christmas. • Christmas in the past.

<p><u>What I can talk about at home.</u></p> <ul style="list-style-type: none"> • How we prepare for Christmas. • What they would like for Christmas. • To talk about the true meaning of Christmas and why some people celebrate it. • How they celebrate Christmas and family traditions. Look old family photographs. 	<p><u>Maths activities I can do at home.</u></p> <ul style="list-style-type: none"> • Looking at Christmas baubles – talking about the different shapes. • Looking at patterns around them, e.g wrapping paper, Christmas jumpers. Making paper chains using a pattern – colours/pictures. 	<p><u>Literacy activities I can do at home.</u></p> <ul style="list-style-type: none"> • To talk about the story. • To read a selection of Christmas/winter stories. • To write my full name – first and surname. • To write Christmas cards to their family learning how to write the word to. • To write their own Christmas list.
<p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> • Words associated with Christmas – Nativity, joyful, merry, tradition. • Patterns – zigzags, wavy, spirals, repeating. • Winter language linked to the ice and the weather– icy, slippery, freezing, shivering, frosty, smooth. 		<p><u>Activities I can do at home.</u></p> <ul style="list-style-type: none"> • Looking at the birds in the garden can you see a robin? • Going to see the Christmas lights. • Making decorations – cutting, sticking, folding etc.. • Wrapping presents – folding and sticking the paper down. • Putting their hats and gloves on to keep warm when they are going outside. • Making ice or ice lollies and talk about the changes – liquid to a solid.
	<p><u>Books I could share at home.</u></p> <ul style="list-style-type: none"> • The Nativity Story • Stickman - Julia Donaldson. • T'was the Night Before Christmas • The Snowman – Raymond Briggs • Dear Santa – Rod Campbell • One Snowy Night – Nick Butterworth • Robin's Winter Song – Susan Barton • Coming Home – Michael Morpurgh 	