

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ ☆

## Pre-School's Home task 1-12-23

## A Material Hunt!

Return by Friday 15th December 2023

☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ ☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆ ☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆  $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

☆

☆

☆

#### EYFS Objectives

Completing this activity with your child helps them reach these age related expectations:

#### Communication and Language:

To use a wide range of vocabulary.

Understanding the World:

To explore collections of materials with similar and/or different properties.

To talk about what they see, using a wide vocabulary.

This week we have been looking at different materials and sorted a range of objects that were made from metal, wood, glass and plastic.

We felt the different materials and talked about how they felt. We introduced the words smooth and rough. The children also used the words hard and shiny when they looked at the metal objects. For their home task could they go on a material hunt, looking for objects that are made out of metal, wood, plastic and glass and talk about what they are.

Can they match them into groups, for example a spoon, fork and pan are all made metal so they go together.

### Name:

# Hunting, finding and sorting.

What materials could your child name and sort?

What did they find made of wood?

What did they find made of plastic?

What did they find made of metal?

What did they find made of glass?

What did they find more of and less of?