

**Sherdley Primary School**  2023-24

**Music** Curriculum Map

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| Preschool | **Dance/Music -** Fantasia – Disney; Beauty and the beast instrumental; Bagpipe music – Flower of Scotland; Banjo music -Bluegrass; Vivaldi – Autumn (The Four Seasons); Music of the Night – Phantom of the Opera; Glenn Miller band - Christmas music; Tchaikovsky – The Nutcracker **Music -** Voice sounds; Environmental sounds; Animal sounds; Musical instruments – learning how we play them and what sounds they make; Play guess the sound of the instrument.**Nursery rhymes -** Incy wincy Spider; Humpty Dumpty; Miss Polly had a dolly; Hey Diddle diddle; Jingle bells; When Santa got stuck up the chimney**Songs:** Five little speckled frogs; Pigs in the mud; Five Little Pumpkins; Jingle bells; When Santa got stuck up the chimney | **Dance/Music -** Dancing boogie beebies Penguin bop and I wish it would snow; Moving to the beatThe Frog Chorus song; Vivaldi – Winter (The Four Seasons); Soft to loud music; I have seen the light Beethoven Symphony No 5; Holst Mars; Puccini -Madam Butterfly**Music -** Voice sounds – boom chic a boom in different voices; Learning the names of the instruments; Playing different instruments – learning that some we have to shake and some we need a beater for; Playing instruments quietly and loudly.**Nursery rhymes -** London Bridge; The Grand Old Duke York; Orange and lemons; Teddy bears picnic; I’m a little teapot; Mary Mary Quite Contrary**Songs -** I’m a little snowman; The bear song; The winter hokey pokey; Penguin bop; I wish it would snow; 5 Little Ducks; Cauliflowers fluffy | **Dance/Music;** Movements to sounds; Gross motor ribbon sticks; Korsakov– Flight of the Bumblebee; Jazz – Everyone wants to be a cat; Steel bands – Under the Sea; Fast and slow music: Zobra’s Dance – Mikis Theodarakis; Grieg – The Hall of the Mountain King; Brahms – Hungarian Dance No 5**Music -** Play instruments to express feelings and ideas; To match pitch; To copy a melodic shape of a familiar shape; To create their own songs; Playing instruments fast and slow.**Nursery rhymes -** Old Macdonald; The farmer in the dell; Mary had a little lamb**Songs -** The Gruffalo; Julia Donaldson songs; Pull a funny face; What the ladybird heard; The farmer’s in the dell; Begin learning new songs for Graduation; Who’s afraid of the big bad wolf |
| **Performance: Nativity** | **Performance: Family Learning (Voice sounds)** | **Performance: Graduation (singing)** |
| Reception | **Me! And Stories.****Singing set songs.****Game track –** keep the rhythm using different sounds – clapping, tapping.**Copy simple rhythms – names.****High and low games (pitch).** **Including percussion instruments.** | **Everyone and Our World.****Game track** – find the pulse in different ways.**Copy simple rhythms – copycat using chime bars.****High and low games (pitch).****Dynamics – soft and loud sounds.****Create own sounds.** | **Big Bear Funk.****Game track –** find the pulse in different ways.**Copy simple rhythms – copy back teacher then child led.****Explore pitch by creating own sounds with voices and instruments.****Compose with the songs already learnt.****Focus on the language of music.****Prepare for the performance of the songs.** |
| **Performance: Nativity** | **Performance: Easter Singalong for Parents** | **Performance: Class Assembly** |
| Year 1 | **My Musical Heartbeat** | **Dance Sing and Play!** | **Exploring Sounds** | **Learning to Listen** | **Having Fun with Improvisation** | **Let’s Perform together!** |
| **Performance: Nativity** | **Performance: Class Assembly** | **Performance: Music Festival** |
| Year 2 | **Pulse Rhythm and Pitch****Short Term Project with St Helens Music Service - Boomwhackers** | **Playing in an Orchestra** | **Inventing a Musical Story** | **Recognising Different Sounds** | **Exploring Improvisation** | **Our Big Concert** |
| **Performance: Nativity** | **Performance: Class assembly** | **Performance: Music Festival** |
| Year 3 | **Writing Music Down** | **Playing in a Band** | **Compose Using Your Imagination** | **More Musical Styles** | **Enjoying Improvisation** | **Opening Night** |
| **Performance: Carol Service** | **Performance: Recorder Assembly** | **Performance: Music Festival** |
| Year 4 | **Musical Structures** | **Exploring Feelings When You Play** | **Composing With Your Friends** | **Feelings Through Music** | **Expression and Improvisation** | **The Show Must Go On!** |
| **Performance: Carol Service** | **Performance: Class Assembly. Ukulele performance for parents** | **Performance: Music Festival** |
| Year 5 | **Wider Opportunities: Brass for the year, delivered by St Helens Music Service** |
| **Melody and Harmony in Music** | **Sing and Play in Different Styles** | **Composing and Chords** | **Enjoying Musical Styles** | **Freedom to Improvise** | **Battle of the Bands!** |
| **Performance: Carol Service** | **Performance: Brass Music Concert** | **Performance: Music Festival****Performance: Brass Music Concert** |
| Year 6 | **Music and Technology** | **Developing Ensemble Skills** | **Creative Composition** | **Musical Styles Connect Us** | **Improvising with Confidence** | **Farewell Tour****Short Term Project with St Helens Music Service - Samba** |
| **Performance: Carol Service** | **Performance: Class Assemblies** | **Performance: End of Year Production** |