### **PSE**

- To follow the routine in Pre-school.
- To talk about their holidays.
- To speak in front of others.
- To choose resources independently.
- To work with a partner.
- To seek out others for experiences.
- To join in with others.
- To share their preferences- talk about what they like to play with at Pre-school.

### Enrichment Activities

Making milkshakes and tasting them.

To spread honey on toast and try it.

To jump in puddles.
Plant bulbs in the garden.

# Literacy

- To listen to stories.
- To repeat words and phrases from the story.
- To join in with familiar refrains.
- To name the main character.
- To experiment with mark making.
- To distinguish between the different marks made.
- To begin to recognise their name

# Physical Development

- To experiment with mark making.
- To develop pencil grip.
- To move in different ways.
- To climb and balance
- To ride a trike.
- To use jugs and pour with control.
- To use rolling pins in the playdough.
- To catch a large ball.
- To use toilet and wash hands.

# Where's Spot?

### **Mathematics**

- To use positional language.
- To describe where Spot is hiding in Preschool.
- To count out small amounts.
- To use fingers for numbers up to 3.
- To compare bears by size- using language of size.

# Communication and Language

- To understand positional terms such as under, on top, behind.
- To talk to the class about themselves.
- To talk and listen to a partner.
- To identify household objects- door, wardrobe, piano.
- To follow instructions when reading the text Hello Spot.
- To answer who questions who is under the rug?
- To listen to and identify familiar sounds.

# Expressive Arts and Design

- To join in with familiar songs 5
   Little Speckled Frogs
- To learn the Nursery Rhymes Humpty Dumpty and Incy Wincy Spider
- To draw enclosures
- To engage in role play home corner
- To build stories around toys- small world (houses, people, cars.)
- To explore the sound of different instruments.

# Understanding the World

- To know their family members.
- To talk about their own experiences.
- To identify the animals in the story.
- To know parts of their body when reading Hello Spot- eyes, nose, mouth.
- To share photographs of themselves and their family from home.
- To talk about their family and how they take care of them.

### What I can talk about at home.

- To name and identify household objects- wardrobe, cupboard.
- To name and identify different animals from the story.
- Ask them about new friends at Pre-school and who they like to play with.
- Ask them about what they like to play with at pre-school.

### Key Vocabulary

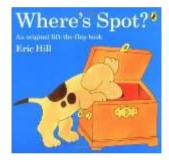
- Under
- Behind
- Next to
- On top
- Where
- Who

# Maths activities I can do at home.

- To compare size of objects- which toy is the biggest, which is the smallest?
- To count some toys.
- To compare amounts of objects, which is more, which is less?

# Literacy activities I can do at home.

- To experiment with crayons and pencils.
- To practise writing their name or letters from their name



### Books I could share at home.

- Who's their Spot?
- Spot's birthday party
- Hello Spot
- Spot's Toys
- Spot goes to the park
- Spot loves his dad

# Activities I can do at home.

- To find an object/teddy at home.
   Describe where you found it. Encourage your child to use positional languagenext to, on top, behind.
- To use the toilet and wash hands.
- To recognise and find their own coat.
- To talk about how we tidy up at home and where objects belong.
- To practise riding a trike.