**Sherdley Primary School 2020-2021**

 **MFL** Progression Statements – End of year expectations

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|  | **Listening** |  **Speaking** | **Reading** | **Writing** | **Grammar** |  |
| **Year 3** | * Listen for and respond to specific words or phrases.
* Explore sound patterns in songs and rhymes.
* Listen to and respond to rhymes/songs/stories.
* Link phonemes to graphemes and meaning of words.
* Engage in a conversation of more than 1 question/answer.
 | * Ask and answer a question
* Engage in a conversation of more than 1 question/answer.
* Perform simple communicative tasks using single words/phrases.
* Attempt correct pronunciation.
* Memorise and present a short spoken text.
* Describe a person/place/thing orally.
 | * Recognise some familiar words in written form.
* Read and understand some familiar phrases.
* Apply phonic/whole word knowledge to understand new words.
 | * Write words using a dictionary.
* Experiment with the writing of simple words and sentences.
* Describe a person/place/thing in writing.
 | * Use questions forms.
* Begin to explore nouns.
* Identify and understand commands.
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| **Year 4** | * Listen for and respond to more complex words and phrases.
* Explore sound patterns in songs and rhymes.
* Listen and respond to rhymes/songs/stories.
* Link phonemes to graphemes and meaning of words.
 | * Ask and answer questions on several topics.
* Prepare and practise a simple conversation reusing familiar vocabulary and structures.
* Devise and perform simple role-plays.
* Perform simple communicative tasks using single words/phrases and sentences.
* Develop accuracy by imitating pronunciation.
* Attempt correct intonation.
* Memorise and present a short spoken text.

• Describe a person/place/thing orally.  | * Attempt to recite a short piece of narrative by reading aloud from a text.
* Recognise many familiar words in written form.
* Read and understand a range of familiar phrases.
* Apply phonic/whole word knowledge to understand new phrases
 | * Write words and phrases using a dictionary.
* Write simple words and phrases using a model and some words from memory
* Write words and short sentence using known vocabulary
* Describe a person/place/thing in writing .
 | * Gender of nouns
* Nouns in the singular and Plural
* Begin to explore the agreement of adjectives.
* Understand and use the question form “Have you…?” and give a positive/negative response “I have/haven’t”
* Construct simple sentences using nouns, verbs (to be) and an adjective.
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| **Year 5** | * Listen for and respond to phrases and sentences.
* Understand the main points/ simple opinions in a spoken story, song or passage.
* Listen and respond to rhymes/songs/stories.
* Explore sound patterns in songs and rhymes.
* Link phonemes to graphemes and meaning of words.
 | * Ask and answer questions on several topics.
* Understand and express opinions.
* Use spoken language confidently to initiate and sustain conversations.
* Devise and perform simple role-plays.
* Use spoken language confidently to sustain dialogues.
* Use accurate pronunciation for many words.
* Focus on accurate intonation.
* Memorise and present a short spoken text.
* Prepare a short presentation on a familiar topic.
 | * Recite a short piece of narrative text by reading aloud.
* Read and understand the main points from a short written passage. (mainly familiar words)
* Read and understand many familiar phrases.
* Apply phonic and whole words knowledge in order to understand new language
 | * Write words and short sentences using a dictionary.
* Experiment with the writing of words and phrases from memory.
* Create a short passage to give a description.
* Create a short presentation to give a description.
 | * Use verbs in the 3rd person singular to talk about someone else.
* Explore and practise the verb ‘to be’ in the present tense.
* Explore and practise the verb ‘to have’ in the present tense.
* Explore and practise a regular present tense verb.
* Practise accurate use of adjectives in agreement with nouns.
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| **Year 6** | * Listen for and respond to more complex phrases and sentences.
* Understand the main points/opinions in a spoken story, song or passage.
* Listen and respond to rhymes/songs/stories.
* Explore sound patterns in songs and rhymes.
* Link phonemes to graphemes and meaning of words.
 | * Ask and answer questions on several topics.
* Understand and express a range of different opinions.
* Use spoken language confidently to initiate and sustain conversations
* Devise and perform role-plays.
* Use spoken language confidently to initiate and sustain dialogues.
* Retell using familiar language a sequence of events from a spoken passage containing complex structures.
* Use time and/or sequencing structures in spoken sentences.
* Use correct pronunciation for most words.
* Use accurate intonation.
* Memorise and present a short spoken text.
* Prepare a short presentation on a familiar topic.
* Use unfamiliar language re-tell or present a story to an audience.
 | * Read and understand the main points and some detail from a short written passage. (mainly familiar words)
* Read and understand many familiar phrases.
* Apply phonic and whole words knowledge in order to understand new language locate words in a dictionary.
 | * Write words, phrases and sentences using a dictionary.
* Experiment with the writing of words, phrases and sentences from memory.
* Use time and sequencing structures in written sentences.
* Create a passage to give a description.
* Create a presentation to give a description.
 | * Understand and use conjunctions.
* Explore and practise the verb ‘to play’ in the present tense.
* Practise accurate use of adjectives in agreement with nouns.
* Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in the present tense.
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