**Sherdley Primary School**

Our Intent, Implementation and Impact statement for MFL

MFL Intent

At Sherdley Primary School, our Modern Foreign Languages (MFL) curriculum is delivered through the teaching and learning of French from Year 3 to Year 6, with some elements also introduced in Years 1 and 2. National Curriculum objectives have been used to develop a curriculum map, progression map and AREs, with the Primary Language Network scheme providing learning resources to deliver high-quality teaching and learning.

Our aim is to provide children with an opportunity to develop their understanding of what language is and why learning another language is important. The skills which are taught and learnt in French also apply to other languages which they may learn later in high school. It can also help them to recognise the patterns that are comparable with their own language, e.g. nouns, verbs, adjectives, which helps to reinforce the English curriculum. We believe that learning a new language will help to raise children’s aspirations for what they might be able to do in the future and the new opportunities that could be possible.

MFL Implementation

The MFL curriculum is led by an experienced member of staff with an honors degree in French. They are a fluent French speaker, having spent time living and studying in France, and they have a deep passion and understanding of French language and culture which they are keen to share with pupils and staff alike. The MFL coordinator monitors the quality of teaching and learning of French throughout the school and frequently attends training and network meetings with other MFL leaders across the local authority to share good practice with colleagues. They have helped to implement the Primary Language Network scheme into the school, which supports less confident members of staff to teach French, whilst enabling others to develop their language skills. The MFL coordinator is also supported by a member of staff suitably qualified to teach languages to a high-quality standard who delivers the planning and teaching of MFL to the Y5 and 6 classes.

MFL teaching and learning is scheduled into the weekly timetable for each class, lasting approximately 45 minutes per lesson. The Primary Language Network scheme provides long- and medium-term planning, teaching and assessment resources to help provide a foundation to enable high-quality teaching and learning to take place within lessons. Teaching staff also have the choice of working from the ‘Click2Teach’ planning which supports non specialist teachers or the more detailed scheme of work planning for more confident French speakers. A variety of staff deliver French lessons, including class teachers and higher-level teaching assistants.

The children learn basic phrases to use in conversation, colours, numbers, days of the week, weather and be able to express opinions about likes and dislikes. This is reinforced each year building on previous knowledge. As they move through KS2, this will enable them to engage confidently in verbal exchanges and to be able to write short descriptions. Whole school French days with activities promoting the knowledge of French culture and language have also been used to promote the teaching of the French language. Knowledge organisers have been produced for each term to reinforce vocabulary alongside bright visuals to aid the retention of learning.

French is assessed at the end of each term by the class teacher using AREs, which indicate how the child’s learning is progressing throughout and between year groups in order to address this accordingly. Key vocabulary is also used as an assessment tool to inform teachers of how well a French unit has been taught and learnt.

MFL Impact

Children enjoy their French lessons. They show progress with their learning each year due good quality teaching and learning resources being used within lessons that can help staff deliver engaging content. Children remember key vocabulary to help most of them achieve age-related expectations in MFL each year, with the school’s most recent assessment data (end of academic year 2020/21) showing that at least 75% of children in each year group from Year 3-6 are achieving the age-related expectations in MFL.