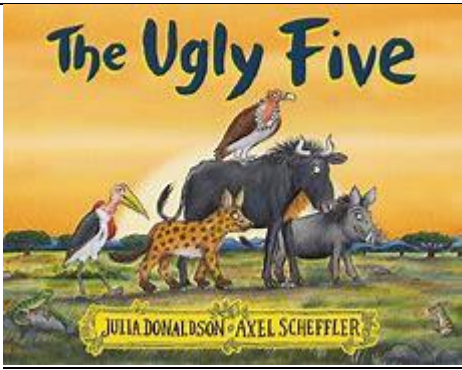


<p><u>PSED</u></p> <ul style="list-style-type: none"> • Talk about eating healthy and making healthy choices by keeping physically active. • To taste different fruits. • To learn how to keep themselves and others safe. • Know how to be a good friend and enjoy healthy friendships. • To learn how we are all different, cultures and communities. • To talk about their preferences – favourite animals, favourite fruit. • To learn how to keep calm and deal with difficult situations 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Curling paper strips to make a paper plate lions mane • Painting and drawing different animals. • Paint mixing pastel colours for painting flowers colours. • Make clay egg cups • Listen to African Music – join in with African dancing. • Beat out loud and soft rhythms on African drums. 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Tales Toolkit – Problem/Solution in The Ugly Five • Writing shopping lists • Labelling pictures from the story. • Writing simple recounts – growing cress • Non-fiction writing about their favourite jungle animal. • Writing card inserts for Mother's Day/Easter. • Phase 3 –phonemes, digraphs and trigraphs GPCs. • To read words with a range of digraphs. • To read Phase 3 tricky words.
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Cutting different fruit- eating fruit with a knife and fork. • Making shapes – straight, tuck, straddle, star, pike – on the floor, on apparatus, when jumping • Rocking and Rolling • Using clay tools and peelers safely. • Manipulating playdough to make the animals • Peeling different fruits – what happens and why? 		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Counting out amounts, matching and learning the numerals 9 and 10. • Comparing numbers to 10, more than, fewer than, equal amounts. • Doubles – 6 is made of 3 and 3 etc • Odd Blocks and Even Tops – odd and even numbers • Composition of 7, 8,9,10 as 5 and 2, 5 and 3 etc • Length – long/short, longer/shorter, • Height - tall/short, taller/shorter
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Tales Toolkit Story language – character, setting, problem, solution • Talking about the African animals – what do the children know about them? Names of the animals. Other African animals. • Act out stories using Tales Toolkit toys • To describe the different landscapes in Africa • Adjectives describing the fruit. 	<p><u>Enrichment Activities</u></p> <ul style="list-style-type: none"> • Visit to the Safari Park.(after Easter) • Making bread rolls • Growing a cress mountain • Tasting different fruits. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Celebrating different festivals: Easter Story & Traditions • Compare locations - Africa to our country. • Looking at early Spring and the changes that are happening outside – daffodils, tulips etc growing in our garden. Buds on trees. • To investigate how to make a dough ball – using flour and water. • Making their own bread roll and talk how it changes • Making toast – what happens to the bread in the toaster. • Growing cress heads • Sketching spring flowers

<p><u>What I can talk about at home.</u></p> <ul style="list-style-type: none"> Easter and spring festivals what will we be doing at home to celebrate Easter. Mother's Day – how did you celebrate that? What did you do? Keeping safe when out and about – what would you do if you got lost. Stranger Danger. <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> Names of different fruit – especially tropical fruits. 	<p><u>Maths activities I can do at home.</u></p> <ul style="list-style-type: none"> Days of the week songs on youtube eg Days of the Week Song The Singing Walrus (youtube.com) Order objects eg toys by height or length Looking for the numbers 9 and 10 Spot doubles – both amounts the same 	<p><u>Literacy activities I can do at home.</u></p> <ul style="list-style-type: none"> Writing a variety of lists eg shopping lists, my favourite toys, my friends etc Find out facts about your favourite safari animal. Write down a couple of facts. Can they describe their favourite animals using different adjectives? Find out about Africa – look at non-fiction books or on the internet.
<ul style="list-style-type: none"> Animal name – animals from the story and other safari animals eg antelope, ostrich, gazelle, wildebeest, cheetah, ostrich etc Adjectives to describe the skin of fruits: rough, smooth, bumpy Words to describe the taste/texture of fruits: creamy, sweet, sour, tart, juicy, slimy, crunchy Words associated with cooking - bake, ingredients, recipe, equipment, dough, kneading, rolling 	<div data-bbox="824 719 1285 1086" data-label="Image"> </div> <p><u>Books I could share at home.</u></p> <p>Handa's Surprise, Handa's Hen, Handa's Noisy Night - Eileen Brown Walking through the Jungle - Julie Lacome Rumble in the Jungle - Giles Andreae Giraffes Can't Dance - Giles Andreae The Tiger who came to tea - Judith Kerr</p>	<p><u>Activities I can do at home.</u></p> <ul style="list-style-type: none"> Practice using a knife and fork to eat – cutting own food up When shopping look at different fruits – try something new! Go on an “signs of spring” walk – look for spring flowers or buds A trip to the zoo or the safari park. Drawing/painting pictures of their favourite African animal. To make toast and butter it. To make their favourite sandwich.