



SEND Newsletter

Autumn Term

Therapeutic Schools Award



Here at Sherdley, are always looking at ways to further develop a whole school approach to mental health and wellbeing, changes to practice and to put wellbeing at the heart of Sherdley Primary School.

Over the course of the next two years, we will be working towards gaining the Therapeutic Schools Award. During this time we will explore the impact of childhood trauma, how attachment disorder presents in school, therapeutic responses, cultivating emotional intelligence, creating calmer environments, and approaching challenging behaviour. This award will involve some parental input too, so look out for our Wellbeing Afternoon invites if you want to be involved and learn more.

Our ultimate aim for completing this award is to equip our children with skills to become more emotionally intelligent and understand their feelings. We want to provide them with specific strategies to manage their own mental health and wellbeing needs and will be confident to use them in their day-to-day practices. The school environment will cultivate inspired learners and build positive relationships with all members of the Sherdley community.

AddVanced Solutions



ADDvanced Solutions
Community Network
Supporting you to find the answers

ADDvanced Solutions Community Network encourages, supports and empowers the families of neurodiverse children and young people, who may also have specific learning difficulties or associated mental health needs.

You do not have to feel alone with your concerns. By attending a group session, you can share your concerns, ask questions without judgement. So many parents find the sessions so valuable, "Talking to people who understand my son's issues, without me having to explain, was really important to us."

Log on to www.addvancedsolutions.co.uk and find out what's on in St Helens.

GET IN TOUCH



01744 582172



EMAIL



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INSTAGRAM



**IF YOU DESIRE TO
MAKE A DIFFERENCE
in the world, you must
BE DIFFERENT
from the world.**

-ELAINE S DALTON





the national sleep helpline

Does your child suffer with sleep issues?

Do you struggle with your child's bedtime?
Will your child not sleep in their own bed?

WE CAN HELP

03303 530 541
Monday, Tuesday & Thursday 7pm - 9pm
Monday & Wednesday 9am - 11am

the national sleep helpline

50%

Around 50% of children will have a sleep issue at some point*

WHAT IS THE NATIONAL SLEEP HELPLINE?
In partnership with Furniture Village, The Sleep Charity has launched a brand new National Sleep Helpline to ensure that everyone has access to high quality, evidence-based advice.

HOW CAN THE NATIONAL SLEEP HELPLINE HELP YOU?

- Run by a team of specialist trained sleep advisors
- Offer you some practical strategies and recommend services that could help
- Ensuring you understand how sleep plays an important part in your child's mental health and wellbeing
- Listen without judgement and help you decide what next steps are right for you
- Empower you with sleep knowledge so you can understand why your child might not be sleeping well and how that can change

03303 530 541
Monday, Tuesday & Thursday 7pm - 9pm
Monday & Wednesday 9am - 11am

POWERED BY the sleep charity

IN PARTNERSHIP WITH Furniture Village

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*Survey of 2,000 adults by OnePoll, Aug 2021

Graduated Approach

GRADUATED APPROACH STAGES FOR BEHAVIOUR / SEND / SAFEGUARDING CONCERNS

In order to ensure that any and all concerns are responded to efficiently, a graduated approach has been implemented by Sherdley Primary School.

Please contact your child's class teacher first, if you have any SEND concerns.

Stage 1 – Class Teachers	
Class teacher to record any concerns on CPOMS (actions to be also added) and follow up agreed actions.	Include the following: <ul style="list-style-type: none"> The incident / class teachers' action /LSAs action Talk to the child / talk to parents & record outcomes Agree timescales and record Possible resolution and outcomes / next steps If unresolved move to Stage 2
If unresolved, this must be passed onto relevant staff in Stage 2 immediately.	
Stage 2 – Phase Leaders EY – Mrs Baxter / KS1 – Mrs Fleming / Lower KS2 – Mr Hughes / Upper KS2 – Miss James	
Escalation to Key Stage Leader (or another KS Leader if stage 2 was a leader).	<ul style="list-style-type: none"> Contact parents and discuss the previous stage Arrange follow-up meeting or phone call Record resolution and outcomes If a SEND concern, escalate to Mrs. Stroud If unresolved move to Stage 3
If unresolved, this must be passed onto relevant staff in Stage 3 immediately.	
Stage 3 – Assistant Headteachers - Mrs Stroud (SENCO) / Mr Davies	
If behaviour is SEND <u>related</u> please contact Mrs Stroud. For Safeguarding and/or multiple concerns escalate to Deputy Headteacher - Mrs K Bennett.	<ul style="list-style-type: none"> Review previous stages Communicate with parents and arrange a meeting to discuss Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved move to Stage 4
If unresolved, this must be passed onto relevant staff in Stage 4 immediately.	
Stage 4 – Mr McCoy Or Mrs Bennett	
Escalation to Head of School – Mrs Bennett Escalation to Executive Headteacher – Mr T McCoy	<ul style="list-style-type: none"> Review previous stages Meet with parents and discuss Record next steps Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved provide parents with a copy of the school's Concerns and Complaints Policy and move to Stage 5
Stage 5 – Governors	
Implement the Concerns and Complaints Policy	<ul style="list-style-type: none"> Parents to complete a complaints form that will then require the policy to be implemented

Inclusive Play!

I don't have a dis-ability, I have a different-ability.
(Robert M. Hense)

