6.10.23

WHOLE SCHOOL NEWSLETTER

Sherdley Primary



VISION: GROWING TOGETHER, RESPECTING EACH OTHER.

OUR SCHOOL VALUES:

ASPIRATION
POTENTIAL
CHALLENGE
RESILIENCE
FAMILY

Tuesday IOth October - children are invited to wear YELLOW accessories with their uniform to brighten the world for Mental Health. No donation. Children should wear their school uniform with perhaps yellow socks, t-shirts, shoes etc.

Dates for your diary:

IOTH OCT:
Wear Yellow for
World Mental Health
Day

IITH OCT:
Grandparents Bingo
- SFG Fundraising
Event

IITH OCT: Individual School Photos

I3TH OCT:
Deadline to return
Christmas Card
Designs

I3TH OCT: 6M Swimming

I3TH OCT:
Rocksteady Music
Lessons (pre paid)

I3TH OCT:
Guitar Lessons (pre paid)

Sherdley Fundraising Group - S.F.G

Grandparents Bingo - Can you volunteer any time to help us set up? Tidy away? Contact the SFG if you can spare any time to support this event.

Thank you for the responses linked our Autumn Fundraising event. Those families who have secured tickets have now been informed.

We will send out information linked to the Autumn 2 events.

Macmillan Coffee Afternoon

On Tuesday, we raised £181.20 for Macmillan. Thank you if you made cakes, bought cakes or attended the Coffee Afternoon.

Cauliflower Christmas Cards

Each year we take part in this wonderful fundraising event. Your child will create a Christmas / Winter picture in school. Children brought home their designs on Friday 29th September.

You are invited to place an order, online for personalised Christmas items. These include Christmas cards, wrapping paper and tags and mugs. The items will have your child's personal design on them.

We ask that ALL designs are then returned to school - whether you place an order or not. This allows you to change your mind later. <u>ALL DESIGNS MUST BE RETURNED TO SCHOOL BY 13TH OCTOBER.</u>

Purchased items are usually returned to school the first week in December.

18TH OCT: Y6 RESIDENTIAL 3 DAYS

20TH OCT: NO Y6 SWIMMING

20TH OCT:
ROCKSTEADY MUSIC
LESSONS (PRE PAID)

20TH OCT:
GUITAR LESSONS
(PRE PAID)

27TH OCT: 6M SWIM - FINAL SESSION

27TH OCT:
ROCKSTEADY MUSIC
LESSONS (PRE PAID)

27TH OCT:
GUITAR LESSONS
(PRE PAID)

27TH OCT: ROCKKIDZ DRESS AS A ROCKSTAR £2

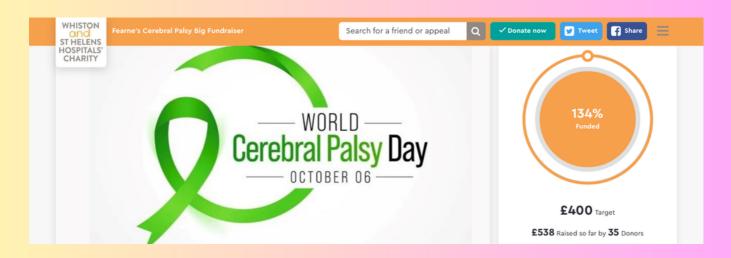
27TH OCT: SCHOOL CLOSES FOR HALF TERM



27TH OCTOBER 2023
SAVE THE DATE



WE ARE SO PROUD OF FEARNE AND ALL THAT SHE HAS AND CONTINUES TO ACHIEVE. WHERE POSSIBLE, PLEASE CONSIDER BUYING A RAFFLE TICKET TO SUPPORT HER CHARITY AND HELP HER TO SMASH HER TARGET!





Fearne Disbury Age 8, Cerebral Palsy Warrior

My Story

Fearne, aged 8, has Cerebral Palsy and she wants to spread awareness of this condition for World Cerebral Palsy day on Friday 6th October.

Fearne has spent a lot of time in Whiston Hospital over the last 12 months due to developing sepsis earlier this year and also for her ongoing therapy sessions to help her 'wobbly legs'.

Fearne thinks Whiston Hospital and all the staff at MWL are fantastic because they always put a smile on her face and make her visits as enjoyable as possible.

To say thank you, Fearne is raffling some incredible luxury Halloween and Autumnal hampers to raise money for other young people treated at Whiston Hospital.

A £2 donation will get you 1 raffle ticket

A £5 donation will get you 3 raffle tickets

A £10 donation will get you 7 raffle tickets

Draw will take place on Friday 20th October.

Thank you

HTTPS://WSHOSPITALS.ENTHUSE.CO M/PF/FEARNESBIGFUNDRAISER

Our 23-24 School Prefects

This week has been busy for our Year 6 children who have been completing application forms and attending interviews with Mrs Bennett and Mr Harker - Vice Principal at The Sutton Academy & Sherdley Chair of Governors. We will announce the successful candidates soon, invite their parents to attend assembly and present them with their very own prefect green tie! We feel that this is an extra special way of showing how important this role is.

RAFFLE





TICKETS ARE ON SALE FOR 20P EACH / £1 PER STRIP TO WIN A OTTLE OF PRIME.

WINNERS WILL BE DRAWN
ON TUESDAY 10TH
OCTOBER.

Attendance

ATTENDANCE LEAGUE

18TH SEPT 2023

Position	Class	Attendance
1 st	3W	99%
2 nd	4H	98.62%
3rd	2F	97.93%
4 th	10	97.33%
5 th	5M	97.24%
6 th	1K	96%
7 th	5DS	95.67%
8 th	RR	95%
9 th	RE	94.81%
10 th	4W	94%
11 th	6M	93.1%
12 th	6J	92%
13 th	38	91.61%
14 th	2C	87.33%

25TH SEP 2023

Position	Class	Attendance
1 st	4H	98.62%
2 nd	RR	97.86%
3rd	2F	97.24%
4 th	RE	96.67%
5 th	3W	95.33%
6 th	6M	95.17%
7 th	5M	94.14%
8 th	4W	94%
9 th	10	92.67%
10 th	2C	92.17%
11 th	5DS	92%
12 th	6J	91.67%
13 th	1K	90.67%
14 th	3S	87.42%

PUNCTUALITY WINNERS

KS2 - 4H & 5M

KS1 - RR & 10

HOLIDAY REQUESTS DURING TERM TIME WILL NOT BE AUTHORISED DUE TO THE SIGNIFICANT IMPACT ON PROGRESS. PARENTS/CARERS WHO TAKE THEIR CHILDREN OUT OF SCHOOL FOR A HOLIDAY MAY BE ISSUED WITH A PENALTY NOTICE.

CONTACT THE SCHOOL IF YOU ARE EXPERIENCING DIFFICULTY GETTING YOUR
CHILD TO ATTEND SCHOOL.

WORK WITH THE SCHOOL AND ANY OTHER AGENCIES OF SUPPORT TO RESOLVE ANY DIFFICULTIES WHICH MAY AFFECT REGULAR SCHOOL ATTENDANCE.

...MSG ME...

What Parents & Carers Need to Know about

WHAISAPP

16+

WHAT ARE THE RISKS? With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safey, Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK's hould this legislation go ahead.

in UK and Europe; rest of the world 13+

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them giving them access

CONTACT FROM STRANGERS

To start a chat, someone only needs '
the mobile number of the WhatsApp
user that they want to message. If
your child has ever given their
number out to someone they don't
know, that person could then
contact them via WhatsApp. It's also
possible that your child might be
added to a group chat (by one of
their friends, for example) containing
other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual either

ONLINE "VIEW ONCE CONTENT The facility to send

mestages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversions and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.



EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

FAKE NEW

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy — and all too common — for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

or claire Sutherland is an online safety consultant, educator and research who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and serving health of the UK. U.S.A. and Australia.



...HEY OSCAR...

National Online Safety[®] #WakeUpWednesday

Source: https://blog.whatsapp.com/an-open-letter | https://faq.whatsapp.com/1077018839582332 | https://faq.whatsapp.com/361005896189245/?helpref=hc_https://www.whatsapp.com/security | https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private



/NationalOnlineSafety







IF YOU ARE CONCERNED ABOUT A CHILD OR CHILDREN AT SHERDLEY YOU CAN INFORM ONE OF THE SAFEGUARDING TEAM.

YOU CAN SHARE ANY CONCERNS WITH ANY MEMBER OF STAFF IF YOU FEEL MORE COMFORTABLE OR FAMILIAR WITH THEM.

GRADUATED APPROACH STAGES FOR BEHAVIOUR / SEND / SAFEGUARDING CONCERNS

IN ORDER TO ENSURE THAT ANY AND ALL CONCERNS ARE RESPONDED TO EFFICIENTLY, A

GRADUATED APPROACH HAS BEEN IMPLEMENTED AT SHERDLEY PRIMARY SCHOOL. THE FOLLOWING 5

STAGES DESCRIBE HOW WE WILL LOOK INTO AND DEAL WITH ANY CONCERNS. ALL CONCERNS

SHOULD BE RESPONDED TO IN A TIMELY MANNER AND RECORDED ON THE SCHOOL'S CPOMS SYSTEM.

Stage 1 – Class Teachers			
Class teacher to record any concerns on CPOMS (actions to be also added) and follow up agreed actions. If unresolved, this must be passed onto relevant staff in Stage 2 immediately.	Include the following: The incident / class teachers' action /LSAs action Talk to the child / talk to parents & record outcomes Agree timescales and record Possible resolution and outcomes / next steps If unresolved move to Stage 2		
Stage 2 – Phase Leaders EY – Mrs Baxter / KS1 – Mrs	Fleming / Lower KS2 – Mr Hughes / Upper KS2 – Miss James		
Escalation to Key Stage Leader (or another KS Leader if stage 2 was a leader). If unresolved, this must be passed onto relevant staff in Stage 3 immediately.	Contact parents and discuss the previous stage Arrange follow-up meeting or phone call Record resolution and outcomes If a SEND concern, escalate to Mrs. Stroud If unresolved move to Stage 3		
•			
Stage 3 – Assistant Headtead	hers - Mrs Stroud (SENCO) / Mr Davies		
If behaviour is SEND <u>related</u> please contact Mrs Stroud. For Safeguarding and/or multiple concerns escalate to Deputy Headteacher - Mrs K Bennett. If unresolved, this must be passed onto relevant staff in Stage 4 immediately.	Review previous stages Communicate with parents and arrange a meeting to discuss Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved move to Stage 4		
Stage 4-Mr	McCoy Or Mrs Bennett		
Escalation to Head of School – Mrs Bennett Escalation to Executive Headteacher – Mr T McCoy	Review previous stages Meet with parents and discuss Record next steps Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved provide parents with a copy of the school's Concerns and Complaints Policy and move to Stage 5		
	- Governors		
Implement the Concerns and Complaints Policy	 Parents to complete a complaints form that will then require the policy to be implemented 		

NB - AT ANY POINT IN THE ABOVE STAGES SHOULD THERE BE A RISK OF SIGNIFICANT HARM A DESIGNATED SAFEGUARDING LEAD SHOULD BE INFORMED IMMEDIATELY.